



Year 1 Block 1 Key Objectives

These are the Key Objectives we have identified for Block 1. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the targets with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 1 BLOCK 1 KEY OBJECTIVES (2021-2022)	
Arabic	<p>أن يكتب اسمه كتابة صحيحة. أن يتواصل شفهيًا بلغة عربية مبسطة. أن يكتب الكلمات كتابة صحيحة من اليمين لليسر. أن يتعرف على بعض الحروف ويميزها. أن ينسخ جملة مكونة من أربع كلمات. أن يتعرف على حرف ب ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة. أن ينطق حرف (ب) ويميز موقعه في الكلمات. أن يتعرف على حرف (ل) ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة. أن ينطق الحرف (ل) ويميز موقعه في الكلمات. أن يتعرف على حرف (م) ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة. أن ينطق حرف (م) ويميز موقعه في الكلمات. أن يتعرف على حرف (ر) ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة. أن ينطق حرف (ر) ويميز موقعه في الكلمات. أن يحفظ نشيد: أمي وأبي.</p>
Islamic	<p>أن يردد دعاء الصباح. أن يعبر عن نفسه في المواقف المختلفة (تحية الصباح، الشكر، الاستئذان، احترام الادوار) أن يحفظ ويسمع سورة الفاتحة. أن يذكر سبب تسمية سورة الفاتحة بهذا الاسم. أن يحفظ ويسمع سورة الإخلاص. أن يحفظ ويسمع الحديث الشريف (أنا مسلم نظيف). أن يذكر طرق المحافظة على النظافة الشخصية. أن يعدد بعضًا من أنواع النجاسات. أن يعبر عن شكره لله تعالى على نعمه بجملة. أن يذكر العام والمكان الذي ولد فيه الرسول (ص).</p>
English	<p>Can recognize the sounds taught so far. (c o a d g e s f). Can write the sounds taught so far in cursive formation. Can blend to read cvc words with known sounds. Can segment to spell cvc words with known sounds. Can recognize set 1-3 Tricky Words. (14 words). Can write their name with a capital and the start and correct lowercase. Can listen with sustained concentration. Can ask and answer questions. Can speak in a full sentence.</p>
Maths	<p>Count Read and write numbers to 10. Count read and write numbers to 20. Identify 1 more and 1 less than a number. Recall and use addition facts to 5.</p>



	<p>Use subtraction facts within 5. To recognize and name common 2-d shapes- circle, triangle, squares and rectangles. Recall double numbers to 5. Understand that subtraction is 'finding the difference'. Measure lengths, heights and widths using uniform non-standard units. Use vocabulary to describe and compare length. Use addition facts within 10. Use subtraction facts within 10.</p>
Science	<p>Remember and talk about significant events in their own experiences. Know some of the things that make them unique and can talk about the similarities and differences in relation to family and friends. Understand that some people have jobs that help others and is able to discuss some of these specific jobs. Is able to discuss different occupations and ways of life. Can identify and name the different parts of the human body. To know that the 5 senses are to hear, see, smell, touch and taste. Give simple descriptions of the world around them. Ask questions about aspects of their familiar world. Look at objects and pictures and discuss what they can see. Talk about objects and events.</p>
ICT	<p>Understand technology as something that men made to help us and give examples. Name the main parts of a computer and some accessories. Understand that IT should be used with the permission of a responsible adult). Be aware how to use technology responsibly at home.</p>
P.E.	<p>Understand what it means to be healthy. Perform basic travels, shapes, balances and jumps. Listen to and follow the teacher's instructions. Throw & catch different size balls. Understand movement and space.</p>
Art	<p>Use shape and colour to create an abstract composition. Experiment with different resources to create a line drawing. Know how to use line to create an effect (water effect). Begin to describe the qualities of line. Use a range of lines to add detail to forms and outlines. Know the primary colours and be able to mix them to create the secondary colours. Apply knowledge of the primary and secondary colours in the style of an artist.</p>
Music	<p>Improvise simple rhythms. Compose simple rhythmic or melodic patterns with or without notation. Dictate very simple rhythms using non- standard notation. Perform simple melodies and rhythms from notation and graphic score. Describe how music makes them feel in basic terms and recognise that different pieces can make them feel differently. Participate in an ensemble with an awareness of unison, teamwork, leader and follower.</p>