



Year 2 Block 1 Key Objectives

These are the Key Objectives we have identified for Block 1. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the targets with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 2 BLOCK 1 KEY OBJECTIVES (2021-2022)	
Arabic	<p>يميز الحروف الهجائية بأشكالها المجردة. يميز الأصوات القصيرة والممدودة للحروف من الألف إلى العين. يميز الأصوات القصيرة والممدودة للحروف من الغين إلى الياء. يقرأ كلمات مكونة من ثلاثة حروف مع الحركات القصيرة. يركب كلمات مكونة من ثلاثة حروف مع الحركات القصيرة. يقرأ الحروف الهجائية بأصواتها الممدودة. يقرأ كلمات تحتوي مقاطع ممدودة. يكتب كلمات مكونة من ثلاث إلى أربع كلمات بطريقة الإملاء المحضر. يتحدث شفويا عن بعض المواقف أو الصور المعروضة. يجيب عن أسئلة تتعلق بنصوص الاستماع. يقرأ فقرة من النص قراءة جهيزة سليمة. يوظف المفردات الجديدة في جمل من إنشائه. يوظف النمط اللغوي ظرفي الزمان والمكان عند التحدث والقراءة والكتابة. يوظف النمط الإملائي اللام الشمسية واللام القمرية عند التحدث والقراءة والكتابة. يكتب محاكيا بخط النسخ بعض كلمات وجمل الدروس. يقرأ فقرة من النص قراءة جهيزة سليمة.</p>
Islamic	<p>يحفظ سورة العاديات يعدد بعض نعم الله تعالى عليه يتلو سورة القدر تلاوة صحيحة يوضح المعنى الإجمالي لسورة القدر يتعرف أركان الإسلام يحفظ الحديث الشريف يتعرف ألفاظ الأذان والإقامة يفرق بين الأذان والإقامة (يتعرف أول عمل قام به النبي ص) يبين بعضا مما تعلمه النبي ص من رعي الغنم يتعرف مفهوم الأمانة يذكر صورا مختلفة للأمانة يحفظ سورة الزلزلة تلاوة صحيحة يتعرف معاني بعض المفردات الواردة في سورة الزلزلة يتعرف مفهوم التعاون (أنا متعاون) حفظا متقنا يحفظ الحديث الشريف</p>
English	<p>Use bullet points or numbers to layout written instructions. Apply learned graphemes to spell words. Read sight words from the 100 high frequency words lists. Spell simple two and three letter words accurately within a sentence, e.g. is, in, at, on, me, and, the, him, for, you.</p>



	<p>Follow a simple set of instructions</p> <p>To verbally recount experiences with some added interesting details.</p> <p>Identify how vocabulary choice affects meaning.</p> <p>Use capital letters to begin a sentence and figure spaces in between words.</p> <p>Use a 'bossy' verb in the present tense to begin each instruction.</p> <p>Explain how useful a non-fiction text is for its purpose.</p> <p>Identify how vocabulary choice affects meaning.</p> <p>Include lists, e.g. equipment and materials.</p> <p>Show numbered instructions in the right order.</p> <p>Write a set of simple instructions.</p>
Maths	<p>Add and subtract one-digit and two-digit numbers to 20, including 0.</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Read and write numbers to 50 in numerals.</p> <p>Recognise the place value of each digit in a two-digit number up to 50 (tens, ones).</p> <p>Use place value and number facts to solve problems.</p> <p>Understand that addition of two numbers can be done in any order. (commutative rule) but subtraction cannot.</p> <p>Recognise and use the inverse relationship between addition and subtraction, and use this to check calculations.</p> <p>Identify and describe the properties of 2-D shapes.</p> <p>Compare and sort common 2D shapes using appropriate mathematical vocabulary (including quadrilateral).</p> <p>Add a one-digit number to a multiple of 10.</p> <p>Subtract a one-digit number from a multiple of 10.</p> <p>Solve missing number problems involving addition.</p>
Science	<p>Can identify living and non-living things using scientific clues and observation.</p> <p>Can differentiate and explain the differences between a built and natural environment.</p> <p>Can explain how animals and plants are adapted to their local environments.</p> <p>Can explain human impact on the environment and how we can minimise/ reverse the impact.</p> <p>Can explain the concepts of reduce, reuse and recycle in relation to the environment.</p> <p>Can identify and accurately record local weather conditions.</p>
ICT	<p>Identify examples of computers and its uses.</p> <p>Understand that a computer is a part of information technology.</p> <p>Recognise how to use information technology responsibly.</p> <p>Understand how a digital footprint contains information about a person.</p>
P.E.	<p>Understand what a healthy diet looks like.</p> <p>Move creatively using basic travels, shapes, balances and jumps.</p> <p>Understand how muscle tension can improve the quality of my shapes and balances.</p> <p>Throw & catch different size balls in a variety of ways.</p> <p>Move into space to receive a pass.</p>
Art	<p>Use everyday items to create a printed repeated pattern.</p> <p>Explore and experiment with different textures.</p> <p>Create a picture using collage and frottage.</p> <p>Use different tones to make a drawing look 3 dimensional.</p> <p>Experiment with a range of tools to make different tones.</p>



	<p>Know how to mix the primary colours to create a predetermined colour palette. Apply colour mixing skills in a painting.</p>
Music	<p>Improvise simple rhythmic and melodic patterns. Describe the timbres of some instruments and voices. Engage with unfamiliar music. Identify simple patterns, contrasting dynamics, pitch, and tempi in a piece of music. Compose longer or more varied phrases in graphic score. Participate in an ensemble with an awareness of individual and group contributions. Begin to discuss what contributed to success and describe how their work could have been better.</p>