



Year 5 Block 1 Key Objectives

These are the Key Objectives we have identified for Block 1. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the targets with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 5 BLOCK 1 KEY OBJECTIVES (2021-2022)	
Arabic	<p>يتحدث عن الموضوع بلغة سليمة. يجيب الطالب عن أسئلة نص الاستماع. يقرأ الطالب النص قراءة جهرية سليمة. يميز الطالب بين الكلمات المعربة والمبنية. يميز الطالب بين همزتي القطع والوصل من خلال الكتابة الإملائية الصحيحة. يقرأ الطالب النص قراءة جهرية سليمة. يوظف الطالب الكلمات والمفردات في جمل مفيدة. يجيب الطالب عن أسئلة الفهم والاستيعاب من خلال النص. يكمل الطالب النهاية في النص السردى. يحفظ الطالب الآيات الكريمة المحددة في نص المحفوظات "صاحب الجنتين". يعرب الطالب الجملة الاسمية إعراباً صحيحاً. يكتب الطالب نصاً سردياً متكاملماً حسب مخطط النص السردى (البداية والتحول والنهاية). يكتب الطالب بخط واضح ومرتب. يقرأ الطالب النص قراءة جهرية سليمة. يوظف الطالب الكلمات والمفردات في جمل مفيدة. يجيب الطالب عن أسئلة الفهم والاستيعاب من خلال النص.</p>
Islamic	<p>يتلو الآيات الكريمة تلاوة صحيحة. يبين أهم مظاهر قدرة الله تعالى في الخلق. يذكر أهم آداب التلاوة. يحفظ الحديث الشريف حفظاً صحيحاً. يحفظ الآيات المحددة من سورة المرسلات. يتلو الآيات الكريمة تلاوة صحيحة. يبين أهم شروط صحة الصلاة. يبين الحكم الشرعي للحالات المقدمة فيما يخص شروط صحة الصلاة. يبين الحكم الشرعي في استخدام أنواع المياه المحددة في الإسلام. يتلو الآيات الكريمة تلاوة صحيحة. يذكر الصفات التي يتميز بها الرسل عن بقية البشر. يحفظ الآيات المحددة من سورة المرسلات. يبين أحكام صلاة الوتر. يحفظ الحديث الشريف حفظاً صحيحاً. يبين جزاء من يرفع بصره في الصلاة. يتلو الآيات الكريمة تلاوة صحيحة.</p>
Social Studies	<p>يعرف بعض المفاهيم والمصطلحات الواردة في الموضوعات المحددة. يبين الموقع الجغرافي للوطن العربي من خلال خريطة الوطن العربي. يبين الموقع الفلكي للوطن العربي من خلال خريطة الوطن العربي. يبين أهمية موقع الوطن العربي. يبين خصائص بعض التضاريس الموجودة في الوطن العربي.</p>



	<p>يبين أهم العوامل المؤثرة في مناخ الوطن العربي. يبين أنواع المناخ التي تظهر في الوطن العربي. يبين خصائص كل نوع من أنواع المناخات التي تظهر في الوطن العربي.</p>
English	<p>To use capital letters and full stops for all sentences (with minor mistakes). To logically organise paragraphs. To use adverb starters to add detail. To use commas after fronted adverbials. To use adverbial phrases ('where', 'when' or 'how' starter). To use embedded clauses. To use commas before and after an embedded clause. To consistently use present and past tense as appropriate. To evaluate how authors use language to impact the reader. To predict what might happen from details stated and implied. To summarise main ideas, identifying key details and using quotations for illustration. To use consistently formed and sized handwriting, with evidence of joins. To listen carefully, asking questions that further their knowledge. To narrate biographical stories with expression to add detail and excitement for the listener.</p>
Maths	<p>Read and write numbers to 100 000 and determine the value of each digit. Order and compare numbers to 100 000 and determine the value of each digit. Round numbers up to 100 000 to the nearest 10, 100 and 1000. Add numbers mentally. Subtract numbers mentally. Solve addition and subtraction multi-step problems, deciding which operations and methods to use and why. Identify 3-D shapes with parallel or perpendicular faces or edges. Use properties to identify 3-D shapes from 2-D representations. Visualise from the front, side and top 2-D representations of 3-D shapes made with interlocking cubes. Investigate and identify 3-D shapes which can be made using interlocking cubes. Multiply whole numbers by 10, 100 and 1000. Recognise where a shape will be after a translation on a 2-D grid and know that the shape has not changed. Translate two or more shapes to make a tiling pattern on a 2-D grid. Create 2-D shapes which following translations to the left/right and up/down form a tiling pattern. Identify, describe and represent the position of a shape following a translation in the first quadrant of a coordinate grid and know that the shape has not changed.</p>
Science	<p>Identify, label and explain the function of the different parts of a plant. Explain 3 ways in which plants can reproduce. Label a cross-section of a flower. Explain what happens during the fertilisation process. Explain how plants can disperse seeds in different ways. Draw conclusions and relate these to scientific knowledge and understanding. To carry out a fair test in which only one factor changes.</p>
ICT	<p>Understand that computer systems feature inputs, processes and outputs. Recognise the role of computer systems in our lives.</p>



	<p>Understand how sharing information online lets people in different places work together.</p> <p>Contribute effectively to a shared project online.</p> <p>Identify repeatable sequences and modify existing programs to solve errors.</p> <p>Identify the benefits of using a loop structure instead of manual repetition.</p>
P.E.	<p>Understand how healthy habits like physical activity, diet and sleep can positively impact your health and wellbeing.</p> <p>Perform a high quality and creative gymnastics sequence consisting of advanced travels, shapes, balances and jumps.</p> <p>Be able to accurately self-evaluate my performance in gymnastics.</p> <p>Perform dig, set and underarm serve.</p> <p>Play a rally with a partner in volleyball using dig & set shots.</p>
Art	<p>Student has produced a range of different watercolour painting techniques as shown in the teacher's demonstration.</p> <p>Student has learnt how to apply visual texture in this water colour painting exercise.</p> <p>Student has completed a colour wheel palette this lesson.</p> <p>Student has learnt about the Art of Vincent Van Gogh and identified his use of complimentary colours and unique style of mark making in his artworks.</p> <p>Student has achieved a range of different pencil mark making / shading techniques to help them achieve form and value in preparation to draw a still life form from direct observation.</p> <p>Student has been able to understand what pattern means and that patterns can be used to symbolize different styles and cultures around the world.</p> <p>Student has combined a pattern collage influenced by the Art of Claire Youngs into an African mask to support a cross curricular activity with the subject of music.</p> <p>Student has learnt how to recognize negative and positive space in an artwork.</p> <p>Student will create a piece of Japanese Notan Art to apply positive and negative shape and space in their own work.</p> <p>Student has understood the meaning of Tone and Value.</p> <p>Student has created a monochromatic Chuck Close inspired painting having mixed their own tints and tones in acrylic paint.</p> <p>Student has understood the meaning of abstract art and made their own using a range of lines, patterns and art medias.</p> <p>Student has learnt to explore and layer a range of different lines and patterns into an abstract art composition using the guidance sheet and dice provided in the art lesson.</p> <p>Student has showed a sound understanding of the elements of art in their paper assessment test.</p>
Music	<p>Can actively engage with unfamiliar music and ask about composer, origin, and how music plays a role in society.</p> <p>Can participate in an ensemble with an awareness of different parts.</p> <p>Understand and value that music from different cultures and periods is produced in a variety of ways and can serve different functions in a community or society.</p> <p>Can listen to and discuss music from different traditions and begin to incorporate these experiences into their own work.</p> <p>Sing/play in 3-part harmony.</p> <p>Describe their role and artistic contributions within group work and ensembles.</p> <p>Thoughtfully articulate own ideas, using peer feedback to refine performance and composition.</p>



مدرسة السلطنة
THE SULTAN'S SCHOOL
