



KG Block 2 Key Objectives

These are the Key Objectives we have identified for Block 2. Block 2 starts on Sunday 31st October and runs for 7 weeks until Thursday 16th December. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

KG BLOCK 1 KEY OBJECTIVES (2021-2022)	
Arabic	يميز الحروف المعطاة له (د - ب - س - ر - ع - ج - ل - ت - ش - م - ك - ص) يميز حركة الفتح المعطاة له (د - ب - س - ر - ع - ج - ل - ت - ش - م - ك - ص) يميز حركة الضمة المعطاة له (د - ب - س - ر - ع - ج - ل - ت - ش - م - ك - ص) يميز حركة الكسرة المعطاة له (د - ب - س - ر - ع - ج - ل - ت - ش - م - ك - ص) يكتب الحروف المعطاة له بطريقة صحيحة يستطيع تهجئة كلمات من ثلاث أحرف من الحروف المعطاة له يكتب باستخدام الصور والكلمات يميز الكلمات البصرية المعطاة له
Islamic	يردد سورة الفاتحة بطريقة صحيحة يحفظ سورة الفاتحة يردد سورة الإخلاص بطريقة صحيحة يحفظ سورة الإخلاص يردد سورة الفلق بطريقة صحيحة يحفظ سورة الفلق يردد سورة الناس بطريقة صحيحة يحفظ سورة الناس يحفظ حديث آداب الطعام يحفظ دعاء دخول الخلاء يحفظ دعاء ركوب الحافلة يحفظ حديث النظافة
English	Can recognise and say all the letter sounds to date. Can blend CVC words. Can recognise 'Tricky Words' to date. Can use a tripod grip when holding a pencil. Can write their name using cursive formation. Can use correct cursive formation for all the letters taught so far. Can hear and say initial sounds in words. Can hear and write initial sounds in words. Can label pictures using phonetic spelling. Can follow a rhyming pattern. Can use a book. Can listen to and join in on stories, rhymes and poems.
Maths	Can find the total after adding 2 sets together (up to 5). Can find the total after subtracting 2 sets (from 5). Can write and solve addition problems. Can write and solve subtraction problems.



	<p>Can uses positional language such as 'behind', 'next to', 'in front'. Can use everyday language related to money. Can count the correct amount using 1p coins. Can recognise numbers 0 – 10. Can count numbers from 0 - 10. Can make sets up to 10. Can write numerals from 0 - 10. Can use the language of 'more than' and 'less than' to compare two sets of objects.</p>
Science	<p>Can describe different textures. Can use a range of tools with purpose. Can discuss at length significant events in their own experience. Can explain what makes them unique to their peers. Can name the continents. Can name similarities and differences between places. Can engage in role play based activities. Can follow instructions. Can play alongside other children.</p>