



Year 1 Block 2 Key Objectives

These are the Key Objectives we have identified for Block 2. Block 2 starts on Sunday 31st October and runs for 7 weeks until Thursday 16th December. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 1 BLOCK 2 KEY OBJECTIVES (2021-2022)	
Arabic	<p>أن يكتب ويميز حرف (ل) ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة أن يقرأ حرف (ل) ويميز موقعه في الكلمات أن يكتب ويميز حرف (د) ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة أن يقرأ حرف (د) ويميز موقعه في الكلمات أن يكتب ويميز حرف (س) ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة أن يقرأ حرف (س) ويميز موقعه في الكلمات أن يكتب ويميز حرف (ك) ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة أن يقرأ حرف (ك) ويميز موقعه في الكلمات أن يكتب ويميز حرف (ن) ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة أن يحفظ نشيد مدرستي حديثي أن يكتب ويميز حرف (ف) ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة أن يقرأ حرف (ف) ويميز موقعه في الكلمات أن يكتب ويميز حرف (ل) ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة أن يقرأ حرف (ل) ويميز موقعه في الكلمات</p>
Islamic	<p>يردد سورة الفاتحة بطريقة صحيحة يحفظ سورة الفاتحة يردد سورة الإخلاص بطريقة صحيحة يحفظ سورة الإخلاص يردد سورة الفلق بطريقة صحيحة يحفظ سورة الفلق يردد سورة الناس بطريقة صحيحة يحفظ سورة الناس يحفظ حديث آداب الطعام يحفظ دعاء دخول الخلاء يحفظ دعاء ركوب الحافلة يحفظ حديث النظافة</p>
English	<p>Can recognize the sounds taught so far, (all of phase 2). Can write the sounds taught so far in cursive formation. Can blend to read CVC words with known sounds. Can segment to spell CVC words with known sounds. Can recognize set 1-6 Tricky Words. Can write a simple sentence using finger spaces, a capital letter and full stop. Can read a simple sentence.</p>
Maths	<p>Measure length and height using non-standard units. Understand that subtraction is 'finding the difference'. To read and interpret '+' and '-' signs. Measure length and height using non-standard units.</p>



	<p>Use vocabulary to describe and compare length</p> <p>Count in multiples of 2.</p> <p>Count in multiples of 10.</p> <p>Count in multiples of 5.</p> <p>Accurately count a number of objects by counting in multiples of 2, 5 or 10.</p> <p>Make connections between arrays and different number patterns i.e. 2's, 5's and 10's.</p> <p>Use everyday language to talk about position, direction and movement.</p> <p>Describe position, directions and movements, including half, quarter and three quarter turns.</p> <p>Represent and use number bonds and related addition and subtraction facts within 10.</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.</p> <p>Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p> <p>Recognise and combine halves as parts of a whole.</p>
Science	<p>To know that the 5 senses are to hear, see, smell, touch and taste.</p> <p>Understand that some people have jobs that help others and is able to discuss some of these specific jobs.</p> <p>Is able to discuss different occupations and ways of life.</p> <p>Make simple descriptions of the world around them.</p> <p>Ask questions about aspects of their familiar world.</p> <p>Look at objects and pictures and discuss what they can see.</p> <p>Use simple comparative vocabulary – bigger, smaller.</p> <p>Use simple guesses - what might happen?</p>
ICT	<p>Describe what different freehand tools do.</p> <p>Use the shape tool and the line tools.</p> <p>Make careful choices when painting a digital picture.</p> <p>Explain why I chose the tools I used.</p> <p>Use a computer on my own to paint a picture.</p>
P.E.	<p>Listen to and follow the teacher's instructions.</p> <p>Run in a straight line as fast as I can across over a short distance.</p> <p>Bend my knees and swings my arms to jump as far as I can.</p> <p>Catch different size balls with two hands and perform simple throws.</p> <p>Avoid people and objects while moving.</p>
Art	<p>Identify the key features of a landscape.</p> <p>Explore the features of texture.</p> <p>Paint using different tints and shades.</p> <p>Reproduce and apply an artist's colour range to their own work.</p> <p>Create details using controlled painting and other materials and objects.</p> <p>Know how to create a pen composition from the imagination using shape, pattern and line.</p> <p>Use joining techniques to create a cardboard sculpture on a theme.</p>
Music	<p>Identify contrasting dynamics, tempo & pitch.</p> <p>Select different sounds to represent different stimuli.</p> <p>Listen to unfamiliar music.</p> <p>Use non-standard notation to communicate simple rhythmic patterns.</p> <p>Dictate very simple rhythms using standard notation.</p> <p>Create short melodic or rhythmic patterns in response to another.</p>