



Year 3 Block 2 Key Objectives

These are the Key Objectives we have identified for Block 2. Block 2 starts on Sunday 31st October and runs for 7 weeks until Thursday 16th December. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 3 BLOCK 2 KEY OBJECTIVES (2021-2022)	
Arabic	<p>أن يميز بين الاسم والفعل والحرف أن يكتب فقرة بها كلمات تنتهي ببناء مربوطة وأخرى ببناء مفتوحة وأخرى بهاء أن يقرأ فقرة من نص حلوى لأبي قراءة جهرية سليمة أن يفهم المعاني الواردة بالنص أن يوظف المفردات الجديدة في جمل من إنشائه أن يذكر ركني الجملة الاسمية أن يكتب جملاً اسمية أن يكتب فقرة بها كلمات تنتهي بتونين أن يعبر بجملة سليمة عن صور متسلسلة أن يستمع للقصة ويفهم محتواها أن يقرأ بعض أبيات نشيد رفاق المجد قراءة معبرة أن يميز بين المفرد والمثنى والجمع أن يحول من المفرد إلى المثنى وإلى الجمع أن يميز بين اللام الشمسية واللام القمرية</p>
Islamic	<p>أن يحفظ ويسمّع الآيات من 6 إلى الآية 14 من سورة الفجر أن يحفظ ويسمّع الحديث الشريف (الأمر بالصلاة) أن يذكر متى يأمر الآباء أبناءهم بالصلاة ومتى يؤدّبونهم عليها أن يحفظ ويسمّع الآيات من 15 إلى الآية 20 من سورة الفجر أن يذكر آداب صلاة الجماعة وفوائدها أن يحفظ ويسمّع الآيات من 21 إلى الآية 24 من سورة الفجر أن يعدد أشياء تدل على عظمة الله تعالى أن يحفظ ويسمّع الآيات من 25 إلى الآية 30 من سورة الفجر أن يذكر دور السيدة خديجة رضي الله عنها في الدعوة الإسلامية أن يحفظ ويسمّع الآيات من 1 إلى الآية 7 من سورة الغاشية أن يتعرّف بعض الطرق التي يحمي بها نفسه من أذى الآخرين أن يحفظ ويسمّع الآيات من 8 إلى الآية 16 من سورة الغاشية أن يذكر فضل كفالة اليتيم أن يحفظ الحديث الشريف ويسمعه</p>
Social Studies	<p>أن يتعرف أول من أسلم من أهل عمان ويعدد بعض أعماله بعد إسلامه أن يعدد بعض الخضروات والفواكة المزروعة في عمان أن يذكر الحيوانات التي يرعاها الراعي وفوائدها أن يسمي بعض الأسماك التي يصطادها الصياد العماني أن يتعرف على الجهات الأصلية والفرعية أن يذكر أهمية البوصلة ودورها في معرفة الاتجاهات أن يذكر تاريخ مولد السلطان قابوس رحمه الله وتاريخ وفاته</p>
English	Identify problems in a text.



	<p>Plan problems for writing. Plan writing using a story mountain. Edit work using success criteria. Use a range of determiners correctly. Use adjectives and adverbs in description. Use a range of prepositions correctly. Use 'in, at and on' to describe time and place. Extend sentences using 'who' and 'which' clauses. Use adverbs to begin sentences Use apostrophes for possession. Use apostrophes for contraction. Begin to use speech marks to show direct speech. Focus on the story 'The Tunnel'. Know 50% of phase 6 and above phonics. Explain a choice of vocabulary used in writing. Retell/sequence familiar stories.</p>
<p>Maths</p>	<p>Add mentally a three-digit number and ones. Add mentally a three-digit number and tens. Add mentally a three-digit number and hundreds. Subtract mentally a three-digit number and ones. Subtract mentally a three-digit number and tens. Subtract mentally a three-digit number and hundreds. Know the equivalent of $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ and of 1 kilogram in grams. Measure and compare mass; use simple scaling of quantities and equivalents of mixed units. Add and subtract mass using mixed units. Make and describe right-angled turns. Identify right angles in 2-D shapes. Test whether angles are greater than or less than a right angle. Recall the multiplication and division facts for the 4 multiplication table. Say or write a division statement corresponding to a given multiplication statement involving all known multiplication tables. Use known number facts and place value to derive multiplication facts for the 4 multiplication table involving multiples of 10. Recall the multiplication and division facts for the 8 multiplication table. Use known number facts and place value to derive multiplication facts for the 8 multiplication table involving multiples of 10. Solve problems involving multiplication and division facts for the 4 and 8 multiplication tables and reason mathematically. Use a timeline and read vocabulary related to time. Tell and write the time to the nearest minute on a 12-hour clock with hands. Read time to the nearest minute on a 12-hour clock and on a 24-hour clock.</p>
<p>Science</p>	<p>Explore and describe the way some everyday materials change when they are heated or cooled. Explore materials that float and sink. Understand the need for see-through, cloudy and not see-through materials (transparent, translucent and opaque). Understand the idea of absorbency.</p>



	<p>Explore how some materials are magnetic but many are not. Investigate the different types of materials that magnets attract and understand they are called magnetic materials. Understand magnets can be different shapes and sizes. Make systematic and careful observations. Record findings using simple scientific language, drawings, labelled diagrams (partial objective) and tables. Make predictions.</p>
ICT	<p>Create questions with yes/no answers. Identify the object attributes needed to collect relevant data. Create a branching database. Identify objects using a branching database. Compare the information shown in a pictogram with a branching database. Use blocks to create a simple programming sequence to direct a sprite on the screen.</p>
P.E.	<p>Be aware of my own and others feelings and show care in a variety of situations. Shoot towards a team mate on a bench from different angles and distances. Pass a ball to a moving player using chest, shoulder and bounce passes. Run in my lane as fast as I can over a variety of distances. Use a fast paced run up to generate power in my long jump.</p>
Art	<p>Know how to create an observational drawing using symmetry. Know how to use radial symmetry to create a mandala. Know how to use a digital application to create radial symmetry designs. Learn paper folding techniques in the style of an artist. Design a paper relief sculpture using paper folding techniques. Create a paper relief sculpture using paper folding techniques. Evaluate and discuss artwork.</p>
Music	<p>Read simple rhythms using non-standard notation. Read simple rhythms using standard notation. Demonstrate understanding of rhythmic notation. Compose a simple rhythmic pattern using standard notation. Perform a simple rhythm in an ensemble. Listen to unfamiliar music and explain how the rhythm changes the energy.</p>