



## Year 5 Block 2 Key Objectives

These are the Key Objectives we have identified for Block 2. Block 2 starts on Sunday 31st October and runs for 7 weeks until Thursday 16th December. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 5 BLOCK 2 KEY OBJECTIVES (2021-2022)	
Arabic	<p>يستخرج الطالب من الفقرة الجملة الإسمية ويحدد مكوناتها يملأ الطالب الفراغ بالمبتدأ والخبر المناسب في الجمل المحددة يقرأ الطالب النص الشعري قراءة جهرية سليمة "يحفظ الطالب الآيات الكريمة المحددة في نص المحفوظات "صاحب الجنتين يكتب الطالب نصاً سردياً متكاملأً مراعيأً عناصر النص السردى يكتب الفقرة المحددة بخط واضح ومرتب يوظف الطالب الكلمات والمفردات في جمل مفيدة يجيب الطالب عن أسئلة الفهم والاستيعاب من خلال النص يملأ الطالب استمارة القصة في القراءة الحرة يتحدث الطالب عن الموضوع الذي قام بكتابته في استمارة القصة بلغة سليمة يكتب الطالب ما يملأ عليه من المهارات الإملائية (اللام الشمسية واللام القمرية) يكتب الطالب ما يملأ عليه من المهارات الإملائية (التاء المربوطة والمفتوحة) يقرأ الطالب النص قراءة جهرية سليمة يجيب الطالب عن أسئلة نص الاستماع</p>
Islamic	<p>يحفظ الآيات المحددة من سورة المرسلات يبين الطالب واجبه تجاه الخالق سبحانه وتعالى بعد معرفة مظاهر قدرة الله تعالى يذكر الطالب بعضاً من النعم التي أنعمها الله تعالى على الإنسان يتلو الطالب الآيات الكريمة المحددة مراعيأً بعضاً من أحكام التجويد التي تعلمها يذكر بعضاً من أقوال الصلاة ومواضعها بيان حكم الصلاة في الحالات المقدمة يميز بين السلوكيات الصحيحة والخاطئة فيما يخص آداب طالب العلم يحرص على تطبيق ما تعلمه من آداب طالب العلم يحفظ الحديث الشريف فضل الصلاة حفظاً صحيحاً يوضح الطالب أثر المداومة على الصلاة في حياة الإنسان المسلم يذكر الطالب بعضاً من الأدعية المأثورة عن الرسول صلى الله عليه وسلم يحفظ الآيات المحددة من سورة المرسلات يستخرج أفعال الصلاة من خلال الصور المحددة يميز بين السلوكيات الصحيحة والخاطئة فيما يخص أفعال الصلاة</p>
Social Studies	<p>يبين الأضرار الناتجة عن الزحف الرملي يقترح بعضاً من الحلول لوقف الزحف الرملي يبين سبب استخدام المدرجات في مناطق كالجبل الأخضر يميز الطالب بين تعريف الطقس والمناخ يبين أهم العوامل المؤثرة في مناخ الوطن العربي يبين أنواع المناخ التي تظهر في الوطن العربي يبين خصائص كل نوع من أنواع المناخات التي تظهر في الوطن العربي</p>
English	To use the five rules of using speech marks.



	<p>To use commas to separate words and phrases within lists.</p> <p>To use embedded clauses.</p> <p>To use adverbial phrases.</p> <p>To include an introduction to a story.</p> <p>To include a build up to a story.</p> <p>To include a problem/dilemma to a story.</p> <p>To include a resolution/ending to a story.</p> <p>To maintain fluency and accuracy when reading complex sentences, with subordinate clauses.</p> <p>To respond to more sophisticated punctuation (e.g. changing voice for characters).</p> <p>To justify reasons for my opinion using evidence from the text and my own ideas.</p> <p>To put together clues from action, dialogue and description to infer meaning.</p> <p>To use adventurous and ambitious vocabulary in speech.</p> <p>To use feedback from peers and teachers to make improvements to performance.</p>
<b>Maths</b>	<p>Add whole numbers with more than four digits using the formal written method.</p> <p>Add numbers mentally with increasingly large numbers.</p> <p>Use rounding to check answers to calculations.</p> <p>Read and write decimal numbers as fractions.</p> <p>Round decimals with two decimal places to the nearest whole number.</p> <p>Round decimals with two decimal places to the nearest decimal place.</p> <p>Convert between different units of metric measure.</p> <p>Use all four operations to solve problems involving mass.</p> <p>Identify multiples and factors of a number.</p> <p>Identify factor pairs and common factors of two numbers.</p> <p>Solve problems involving multiplication and division including using their knowledge of factors and multiples.</p> <p>Multiply numbers up to four digits by a one-digit number using a formal written method.</p> <p>Recognise and use square numbers and cube numbers.</p> <p>Solve problems involving multiplication and division including using their knowledge of squares and cubes.</p> <p>Know and use the vocabulary of prime numbers, prime factors and composite numbers.</p> <p>Establish whether a number up to 100 is prime and recall prime numbers up to 19.</p> <p>Divide numbers mentally drawing upon known facts.</p> <p>Divide whole numbers by 10, 100 and 1000.</p>
<b>Science</b>	<p>Know that shadows are formed when light travelling from a source is blocked.</p> <p>Know that shadows change in length and position throughout the day.</p> <p>Explore how opaque materials do not let light through and transparent materials let a lot of light through.</p> <p>Know that we see light sources because light from a source enters our eyes.</p> <p>Explore why a beam of light changes direction when reflected from a surface.</p> <p>Can record data and results of increasing complexity using tables and line graphs.</p> <p>Can report and present findings from enquires, including conclusions.</p>
<b>ICT</b>	<p>Use drawing use tools to achieve a desired effect.</p> <p>Recognise that vector drawings consist of layers.</p> <p>Group objects to make them easier to work with.</p> <p>Create and evaluate vector drawings by combining shapes.</p> <p>Recognize the difference between using a loop and a nested loop.</p>



	Break apart code into the largest repeatable sequences using both loops and nested loops.
<b>P.E.</b>	<p>Be aware of the benefits of being part of a team and can actively discuss my social and emotional wellbeing.</p> <p>Display speed and power over short distance sprints.</p> <p>Be able to self-assess own performance and provide feedback to a peer on their long jump technique.</p> <p>Perform simple lay-up and set shot.</p> <p>Use both hands to dribble at different speeds and change direction.</p>
<b>Art</b>	<p>Create a tiled mosaic of an endangered animal or insect.</p> <p>Include a range art materials including re-cycled materials found in the home.</p> <p>Practice a range of print making techniques including Mono-printing.</p> <p>Apply a range of print making techniques to create a space sky theme</p> <p>Evaluate what worked well/ what could be improved about the art.</p> <p>Understand the key characteristics of pointillism and impressionism</p> <p>Apply a pointillism art technique to a still life drawing inspired by the Artist Georges Seurat.</p> <p>Learn how to apply a range of oil pastel mark making techniques.</p> <p>Create an impressionist style of a water lily in the artist style of Claude Monet's using oil pastels and the techniques learnt from the previous lesson.</p> <p>Design a Claude Monet water lily to be developed into a 3D clay model in the following lesson.</p> <p>Recognize and attempt to draw their lily design in plan view, side elevation and isometric view.</p>
<b>Music</b>	<p>Can understand and value that music from different cultures and periods is produced in a variety of ways and can serve different functions in a community or society.</p> <p>Attentively listen to and discuss in some detail compositions by different composers.</p> <p>Perform songs with increased awareness of correct posture, pitch matching and clear diction.</p> <p>Use and understand staff and other musical notations.</p> <p>Create rhythm patterns to steady beat, words or phrases for creating Descriptive Music.</p> <p>Improvise original sung responses to fit given phrases using suitable melodic and rhythmic ideas.</p>