

Year 1 MTP Block 1 – All about me- Labels, Lists & Captions

| Entry Point (Hook) | | Exit Point (Writing Outcome) | |
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| | | <ul style="list-style-type: none"> • Draw a picture and write labels | |
| Terminology | | Text Structure | |
| <ul style="list-style-type: none"> • Full stop • Finger space • capital letter • lower case | <ul style="list-style-type: none"> • sound out • blend | <ul style="list-style-type: none"> • Write names, labels, captions and lists independently • Write the sounds with correct cursive formation: c o a d g s e f | |
| Word Structure/Language | | Sentence Construction | |
| <ul style="list-style-type: none"> • Read the following determiners correctly: I, the, to, no, go, he, we, me, she, be, was, they, my. • Say the pure sounds: c o a d g s e f • Blend cvc words using th above sounds • Segment cvc words using the above sounds | | <ul style="list-style-type: none"> • Start names with a capital letter • Use lowercase for the rest of the name • Use lowercase in words • When speaking, use a full sentence. | |
| Punctuation | | Speaking & Listening | |
| <ul style="list-style-type: none"> • Always use capital letters for own names and 'I' • Use capital letters for other people's names • Begin to use finger spaces between words | | <ul style="list-style-type: none"> • Talk about themselves and their families. • Use full sentences when speaking. • Listen to others talking • Ask questions. • Discuss ideas before writing. • Listen to stories with sustained concentration | |