

KS1**Year 1 Block 1****Title****The beat is in the house!***Exploring rhythm and pulse***Repertoire**Professor brain
I'm glad I'm me
Factory robots
Click clap fipperty flap**Devices/ elements**4/4
Body percussion
Junk percussion
Timbre**Skills**Literate
Explorers**Weekly Outcomes**

1. Improvise simple rhythms
2. Compose simple rhythmic or melodic patterns with or without notation.
3. Dictate very simple rhythms using non- standard notation
4. Perform simple melodies and rhythms from notation and graphic score
5. Describe how music makes them feel in basic terms and recognise that different pieces can make them feel differently
6. Participate in an ensemble with an awareness of unison, teamwork, leader and follower

Cross curricular links**Maths**