



## TSS Primary Science 2021-2022 Year 1 Block 1- All About Me

Block	Unit	Key Targets and Learning Objectives	Key Activities	Key vocabulary
<b>Working Scientifically</b>		<ul style="list-style-type: none"> <li>➤ Observe - Simple descriptions of the world around them.</li> <li>➤ Question – Asks questions about aspects of their familiar world.</li> <li>➤ Research - Looking at objects and pictures and discussing what they can see.</li> <li>➤ Report – Talk about objects and events.</li> </ul>		
1	<b>All About Me</b>	<p><b>Block 1</b></p> <ul style="list-style-type: none"> <li>➤ Remembers and talks about significant events in their own experiences.</li> <li>➤ Knows some of the things that make them unique and can talk about the similarities and differences in relation to family and friends.</li> <li>➤ Can identify and name the different parts of the human body.</li> <li>➤ Can identify and name their 5 senses.</li> </ul>	<p><b>Block 1</b></p> <ul style="list-style-type: none"> <li>➤ Draw pictures of their family and discuss.</li> <li>➤ Create a family photo collage.</li> <li>➤ Talk about significant events in their lives and in Oman.</li> <li>➤ Record similarities and differences between themselves and a family member.</li> <li>➤ Discuss what makes them unique.</li> <li>➤ Stick sticky labels for parts of the body onto their partners correct body part.</li> <li>➤ Drawing large scales bodies, labelling and discussing where the 5 senses are.</li> <li>➤ Singing songs about the five senses.</li> <li>➤ Tasting, feeling and smelling different foods, drinks and materials while using simple scientific vocabulary to describe them.</li> </ul>	<p><b>Block 1</b></p> <p>family, mum, mother, dad, father, brother, he, sister, she, gran, grandmother, granddad, cousin, aunt, uncle, older, younger, similarities, differences, sight, smell, touch, sound, hearing, smooth, hard, rough, spiky, quiet, taste, squeaky, soft, hard, See, touch, taste, hear, smell, eye, ear, mouth, nose, hands, feet, leg, arm, head, foot, hand, stomach, elbow, knee, fingers, shoulder, chest, hands.</p>
		<p><b>Going Green Link:</b></p> <p><b>Block 1</b></p> <p>Talk about how they can look after their own community (school) turn lights and air-conditioners off, recycle paper etc.</p>	<p><b>Integration of technology:</b></p> <p><b>Block 1</b></p> <p>Take photos of themselves and their friends to compare facial features. Similarities and differences.</p> <p>-Upload family photos and write about families.</p> <p>-Create drawings and pictures of families and themselves on tablets.</p>	