

KS1	Year 2 Block 1								
Title	Do-Re-Minions <i>Exploring melody shape</i>								
Repertoire	Taylor swift – ‘back together’								
Devices/elements	<i>d- r -m - f- s- l -t -d”</i> Stepping up & down Small jumps Large leaps Melody line Graphic scores								
Skills	Insightful Creative Reflective								
Key Outcomes	<table border="1"> <tr> <td>1. Improvise simple rhythmic and melodic patterns</td> </tr> <tr> <td>2. Describe the timbres of some instruments and voices</td> </tr> <tr> <td>3. Engage with unfamiliar music</td> </tr> <tr> <td>4. Identify simple patterns, contrasting dynamics, pitch, and tempi in a piece of music</td> </tr> <tr> <td>5. Compose longer or more varied phrases in graphic score</td> </tr> <tr> <td>6. Participate in an ensemble with an awareness of individual and group contributions.</td> </tr> <tr> <td>7. Begin to discuss what contributed to success and describe how their work could have been better</td> </tr> <tr> <td>8.</td> </tr> </table>	1. Improvise simple rhythmic and melodic patterns	2. Describe the timbres of some instruments and voices	3. Engage with unfamiliar music	4. Identify simple patterns, contrasting dynamics, pitch, and tempi in a piece of music	5. Compose longer or more varied phrases in graphic score	6. Participate in an ensemble with an awareness of individual and group contributions.	7. Begin to discuss what contributed to success and describe how their work could have been better	8.
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Cross curricular links	Maths Art								