

Block 1 Year 3 2021/2022

Postcard & Letters

Entry Point (Hook)		Exit Point (Writing Outcome)	
<ul style="list-style-type: none"> • Postcards - Children to receive a virtual postcard in their email from Sammy. • AR an endangered animal in the classroom. 		<p>Postcard - To be able to write a postcard about somewhere they have visited.</p> <p>Letter – To be able to write a letter about an endangered species</p>	
Terminology		Text Structure	
paragraph – introduction, middle, conclusion alliteration connectives/conjunctions consonants/vowels determiner	verb verb tense – past present apostrophe exclamation mark proper noun (keep nouns, verbs, adjectives and adverbs as part of everyday vocabulary)	<ul style="list-style-type: none"> • Know features of a postcard. • Know features of a letter. • Use three separate paragraphs for each section of a postcard/letter. 	
Word Structure/Language		Sentence Construction	
<ul style="list-style-type: none"> • Write an introduction that 'hooks' the reader. • Use the present and past tense correctly. • Use powerful verbs. • Use alliteration in a noun phrase to add description. • Know the difference between vowels and consonants. • Use determiners 'a' or 'an' according to whether next word begins with a consonant or vowel. 		<ul style="list-style-type: none"> • Use connectives to extend sentences. • Use connectives to begin sentences. • Begin sentences in different ways. 	
Punctuation		Reading	
<ul style="list-style-type: none"> • Use the apostrophe for contraction. • Write sentences that use exclamation marks. • Punctuate sentences correctly with capital letters and full stops. • Use capital letters for proper nouns and 'I'. 		<ul style="list-style-type: none"> • Infer how a character might feel. • Read out loud fluently and confidently, understanding how to use a range of punctuation. • Know 75% of phase 5 sounds • Know 25% of Phase 6 sounds. 	