Year 6 block 3 Medium Term Curriculum Plan for Art 2021-2022

Block	Units	Key Targets and Learning Objectives	Activities	Artists	Key Vocabulary
3	**F1 Ethara project**	- Student has understood the meaning of a car livery and presented initial design ideas to the class with clarity. - Student has created their first initial design for a logo and name for their F1 team. - Student has learnt how to give constructive criticism to class peers for design feedback. - Understand and apply a colour scheme for the F1 team - including uniform, car and presentation board design. -Student understands the importance of good layout, fonts, titles, subtitles, team name/logo etc within their F1 presentation board.	- Student has created a livery and logo design for their formula 1 car using felt tips. - Student has shown some design development to their livery and logo design for their formula 1 car in response to peer and teacher feedback. - Student produced a well-presented and improved final design for their F1 team logo. - Apply a colour scheme for the F1 team's uniform, car and presentation board design. Student demonstrates visual consistency within a T shirt design for the F1 team, keeping to the final chosen design using fabric markers. -Student's final presentation board for the F1 Ethara project is well designed, laid out and assembled in keeping with their team's visual identity.	Note (No specific artists to be used in block 3 as the cross curricula F1 Ethara project is mostly design based class work.	F1 Ethara, Livery, STEAM, isometric view, side view, top view, logo, graphic design, model making, construction, design development, evaluation, peer feedback.
	The Print and stitch project	-Student has learnt how to create a pattern template to use as a stencil.	The student has used a stencil they have made to print a repeat pattern in their Art sketchbook.		