



## Year 1 Block 3 Key Objectives

These are the Key Objectives we have identified for Block 3. Block 3 starts on Sunday 2<sup>nd</sup> January and runs for 7 weeks until Thursday 17<sup>th</sup> February. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 1 BLOCK 3 KEY OBJECTIVES (2021-2022)	
Arabic	<p>أن يكتب ويميز حرف (ح) ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة. أن يحفظ نشيد النظافة أن ينطق الحرف منونا بتنوين الفتح. أن يؤدي واجباته المزلية. أن يميز اللام الشمسية واللام القمرية قراءة. أن يميز اللام الشمسية واللام القمرية كتابة. أن يميز بين الجملة والكلمة والمقطع. أن يحلل الجمل إلى كلمات، الكلمات إلى مقاطع، والمقاطع إلى أصوات. أن يقرأ الكلمات والجمل قراءة صحيحة. أن يحاكي استخدام الاتجاهات (فوق، تحت) في الجملة. أن ينهي واجباته الصفية في وقتها المحدد. أن يكتب جملة صحيحة غيبا. أن يعيد كتبه المدرسية للمعلمه في وقتها المحدد. أن يكمل الكلمة بالمقطع المناسب. أن يركب من الحروف كلمات. أن يكمل الجمل بكلمات مناسبة.</p>
Islamic	<p>أن يحفظ سورة النصر. أن يذكر اسم مرضعة الرسول (ص). أن يحفظ الحديث الشريف (من آداب الطعام). أن يعدد آداب قضاء الحاجة. أن يحفظ سورة المسد. أن يذكر ان الله تعالى خالق كل شيء. أن يحفظ سورة قريش. أن يعدد بعض مظاهر نشأة الرسول (ص) أن يحفظ سورة الماعون. أن يعدد بعض مخلوقات الله سبحانه وتعالى أن يعرف معنى الاستنجاء. أن يحدد المكان الذي ولد فيه الرسول (ص). أن يذكر سبب تسمية السنة التي ولد فيها الرسول(ص) بعام الفيل. أن يحفظ الحديث الشريف (سلامي محبة ووثام). أن يذكر أنواع الماء الطهور.</p>
English	<p>Can listen with sustained concentration. Can talk about their ideas and ask questions. Can recognize the alphabet sounds. Can write the alphabet sounds in cursive formation. Can recognize the digraph sounds qu, ng, th, sh, ch. Can use the digraph sounds correctly when spelling.</p>



	<p>Can recognize set 1-13 Tricky Words. (45 words).          Can spell set 1 - 8 Tricky Words.          Can read a simple sentence.          Can segment to spell CVC words with known sounds.          Can write a simple sentence using finger spaces, a capital letter and full stop.          Can use connectives when writing.          Can use adjectives to describe something.</p>
<b>Maths</b>	<p>Recognise, find and name a half as one of two equal parts of an object, shape or quantity.          Recognise and combine halves as part of a whole.          Identify odd and even numbers.          Given a number, identify one more and one less.          Read and write numbers from 1 to 20 in numerals.          Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.          Recall addition and subtraction facts within 15.          Solve simple missing number problems involving addition or subtraction.          Count in multiples of 2 confidently.          Count in multiples of 5 confidently.          Count in multiples of 10 confidently.          Solve one-step problems involving division.          Recognise and name common 3-D shapes.</p>
<b>Science</b>	<p>Understands what a mini beast is.          Can talk about different minibeasts.          Understand that animals and insects have life cycles.          Can discuss the stages of a mini beasts life cycle.          Can discuss the transformation of caterpillar to butterfly.          Can discuss key features of a ladybirds life cycle.          Can discuss the key features of a spiders life cycle.          Can discuss the key features of a dragonflies life cycle.          Make simple descriptions of the world around them.          Ask questions about aspects of their familiar world.          Understand that different creatures go through different developmental stages and life cycles.          Make simple predictions- what might happen?</p>
<b>ICT</b>	<p>Describe objects using labels.          Identify that object can be counted.          Describe objects in different ways.          Count objects with the same properties.          Compare groups of objects.          Answer questions about groups of objects.</p>
<b>P.E.</b>	<p>Give one reason why we warm up for P.E. and follow a teacher led warm up.          Run over long distances without stopping.          Develop hand-eye coordination skills using different pieces of equipment.          Improve understanding of basic invasion games.</p>
<b>Art</b>	<p>Know how to complete a close observational drawing using mixed media.          Know how to create simple tone and value when painting.          Investigate the properties of found/recycled materials and use these in a collage.</p>



	<p>Investigate joining techniques and create a design using these. Use elements of the design process to move from 2D to 3D artwork. Apply techniques learnt to create a 3D model and evaluate the outcome.</p>
<b>Music</b>	<p>Dictate very simple rhythms using non- standard notation. Perform simple melodies and rhythms from notation and graphic score. Recognise that different pieces can make them feel differently. Participate in an ensemble with an awareness of unison, teamwork, leader and follower.</p>