



Year 3 Block 3 Key Objectives

These are the Key Objectives we have identified for Block 3. Block 3 starts on Sunday 2nd January and runs for 7 weeks until Thursday 17th February. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 3 BLOCK 3 KEY OBJECTIVES (2021-2022)	
Arabic	<p>أن يحفظ نشيد (أنا أحب جاري) أن يقرأ فقرة من نص (رحلة السندباد الثامنة) قراءة سليمة معبرة يستمتع للقصة ويجيب عن الأسئلة المتعلقة بها يكتب جملاً فعلية يوضح ركني الفعل والفاعل في الجملة الفعلية أن يقرأ قصة ويجيب عن الأسئلة المتعلقة بها أن يضيف (ف، ب، لوك) لكلمات مبدوءة بلام التعريف أن كتب فقرة تحوي كلمات مبدوءة بلام التعريف مضاف إليها الحروف التالية (ف، ب، لوك) أن يقرأ فقرة من نص (قصة ورقة) قراءة سليمة معبرة أن ينفذ مشروعاً عن إعادة التدوير أن يعبر عن صور بجمل مفيدة أن يقرأ نصاً خارجياً ويجيب عن الأسئلة المتعلقة به أن يستخدم الأعداد من 13 إلى 19 بشكل سليم أن يكتب فقرة تحوي كلمات تنتهي بياء وأخرى بألف مقصورة</p>
Islamic	<p>أن يحفظ ويسمّع الآيات من 8 إلى الآية 16 من سورة الغاشية أن يذكر أن سميع صفة من صفات الله تعالى أن يحفظ ويسمّع الآيات من 17 إلى الآية 20 من سورة الغاشية أن يعدد آداب صلاة الجمعة أن يلتزم بسنن صلاة الجمعة أن يحفظ ويسمّع الآيات من 21 إلى الآية 26 من سورة الغاشية يذكر سبب تلقيب أبي بكر رضي الله عنه بالصديق يعدد بعض مواقف أبي بكر في خدمة الإسلام أن يستمع سورة الغاشية كاملة يتعرف مفهوم الادخار ويذكر مصادر دخله أن يحفظ ويسمّع الآيات من 1 إلى الآية 7 من سورة الأعلى أن يحفظ الحديث الشريف (أسبح الله تعالى) ويسمعه أن يحفظ ويسمّع الآيات من 8 إلى الآية 13 من سورة الأعلى أن يذكر أن الشفاء بيد الله تعالى مع ضرورة الأخذ بالأسباب</p>
Social Studies	<p>أن يذكر تاريخ مولد السلطان قابوس رحمه الله وتاريخ وفاته يعدد بعض منجزات السلطان قابوس رحمه الله يتعرف نشأة جلاله السلطان هيثم بن سعيد المعظم يذكر مجالات الخطة التطويرية 2040 يذكر بعض الصناعات في عمان يذكر دور الحكومة في الحفاظ على الصناعات الحرفية أن ينفذ مشروعاً عن منجزات النهضة</p>



<p>English</p>	<p>To use an introduction with the following – heading, hook to engage reader, factual statement/definition, opening question. To group related ideas/facts into sections. To use subheadings to introduce sentences/sections. To identify the use of lists – what is needed/lists of steps to be taken. To use bullet points for facts. To refer to labelled diagrams. To write an appropriate ending including - make final comment to reader, extra tips, 'did you know?' facts, 'true or false?' questions. To identify the linking of ideas within and across paragraphs using a range of connectives and signposts. To write an Introduction to a piece of writing. To use time words in writing. To be able to write an appropriate ending. To be able to use the past and present tense correctly. To be able to write an explanation independently. To Infer how a character might feel. Read out loud fluently and confidently, understanding how to use a range of punctuation. Know 75% of phase 5 sounds. Know 25% of Phase 6 sounds. To listen to and following at least two instructions. To listen and use appropriate explanations. To repeat and learn an explanation text from a text map.</p>
<p>Maths</p>	<p>Can identify right angles in 2D shapes. Can test whether angles are greater or less than a right angle. Can recall the multiplication and division facts for the 4-multiplication table. Can double to find the 4 multiplication table. Can count in 8s. Can recall multiplication and division facts for the 8-multiplication table. Can solve problems involving multiplication and division facts for the 4 and 8 multiplication tables and reason mathematically. Can tell and write the time to the nearest minute on a 12 hour clock with hands. Read time to the nearest minute on a 12 hour clock and on a timeline.</p>
<p>Science</p>	<p>I know that plants have roots, leaves, stems and flowers, I know that water is taken in through the roots and transported through the leaves. I know plants need water to germinate and grow. I know plants need sunlight to grow. I know plant growth is affected by temperature. I know what is needed for a plant to grow well. I can Identify the parts of a plant. I can Investigate what plants need to grow and where they grow best. I can match plants to their habitats.</p>
<p>ICT</p>	<p>Explain that animation is a sequence of drawings or photographs. Create a storyboard showing the characters, settings and events to be included in a stop frame animation. Create an effective stop frame animation.</p>



	<p>Review and improve an animation. Debug (identify and fix) errors in an algorithm or program that includes sequences and simple loops.</p>
P.E.	<p>Can warm up in small groups. Understand pacing and can run without stopping over long distances. Effective use of aim and arm movement to hit the ball. Effective use of rolling and underarm throw to reach target.</p>
Art	<p>Investigate the portraiture of famous artists. Know how to position features in a portrait. Know how to draw and shade facial features in a portrait. Know how to mix skin tones with acrylic paint. Apply the skills of positioning and colour mixing in a painted portrait. Know how to make an abstract portrait in the style of an artist. Know how to use collage and printing to create a portrait.</p>
Music	<p>Read simple rhythms using standard notation. Demonstrate understanding of rhythmic notation. Compose a simple rhythmic pattern using standard notation. Perform a simple rhythm in an ensemble.</p>