



Year 6 Block 3 Key Objectives

These are the Key Objectives we have identified for Block 3. Block 3 starts on Sunday 2nd January and runs for 7 weeks until Thursday 17th February. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 6 BLOCK 3 KEY OBJECTIVES (2021-2022)	
Arabic	<p>أن يستخلص الفكرة العامة للنص المسموع. أن يتعرّف الخدمات التي يقدمها مطار مسقط الدولي. أن يقرأ قطعة من النص قراءة معبرة. أن يستخرج الأفكار الجزئية للنص. أن يميّز الفعل اللازم والفعل المتعدّي. أن يعرب الجملة الفعلية إعراباً صحيحاً. أن ينقّد واجباته البيتية بدقة وفي موعدها. أن يتحدث بلغة عربية سليمة عن اكتشاف أو اختراع علمي. أن يحدّد المجرد من المزيد. أن يحوّل الأفعال المجردة إلى مزيدة. أن يعلّل رسم الهمزة المتوسطة على الواو. أن يكتب الهمزة المتوسطة على الواو كتابة صحيحة. أن يكتب مقالا عن شخصية علمية. أن يوظف الروابط اللفظية والأساليب المناسبة للنص الوصفي العلمي</p>
Islamic	<p>أن يعطي أمثلة عن حقوق الوالدين. أن يذكر أدلة من الكتاب والسنة تدعو إلى أداء حقوق الوالدين. أن يفرق بين التوكل والتوكل. أن ينقّد واجباته البيتية بدقة وفي موعدها. أن يحفظ الحديث الشريف (من أكبر الكبائر لعن الوالدين) حفظاً جيّداً. أن يتحدث عمّا يرشد إليه الحديث الشريف. أن يتلو الآيات الكريمة (88 – 96) من سورة الواقعة (2) تلاوة سليمة مراعيًا أحكام التجويد. أن يذكر أصناف الناس الثلاثة التي أشارت إليها الآيات الكريمة من سورة الواقعة (2). أن يميّز بين الإسراء والمعراج. أن يذكر واجب المسلمين نحو المسجد الأقصى. أن يحفظ الآيات (1-10) من سورة المزمل حفظاً سليماً مراعيًا أحكام التجويد. أن يحفظ الآية (20) من سورة المزمل حفظاً سليماً مراعيًا أحكام التجويد. أن يذكر بعض أحكام صلاة الجمعة. أن يبيّن الحكم الشرعي لأعمال صلاة الجمعة</p>
Social Studies	<p>أن يحدّد مسار حملة العلم للمذهب الأياضي. أن يصمّم مسطرة زمنية لأحداث الإمامة في عمان. أن يذكر بعض الأئمة الذين حكموا عمان في فترة الإمامة الثانية. أن يتعرّف مكونات الغلاف الجويّ. أن يذكر خصائص كلّ طبقة من طبقات الغلاف الجويّ. أن يبيّن أهمية الغلاف المائيّ للكائنات الحيّة. أن يذكر المشكلات التي يعانيها الغلاف المائيّ. أن ينقّد واجباته البيتية بدقة وفي موعدها.</p>



<p>English</p>	<p>To understand and use persuasive reasons to support an argument. To identify the features of persuasive writing and use them, independently, in their writing. To set out a formal letter (utilizing the above) using the correct conventions. To identify, use and create catchy titles or slogans. To identify, use and create exaggerated positive points. To understand how the use of persuasive language such as powerful adjectives and memorable phrases affect people's interaction with adverts. To understand how the use of rhetorical questions affect people's interaction with adverts. To use these features in their independent writing. To use capital letters and full stop accurately in independent writing. To understand and use apostrophes accurately. To use basic homophones accurately. To identify main and subordinating clauses in a sentence. To identify the difference between co-ordinating and subordinating conjunctions.</p>
<p>Maths</p>	<p>Use the expanded written method to calculate $TO \times TO$. To recall addition maths facts. To add large numbers. To recall subtraction maths facts. To subtract large numbers. Add and subtract fractions with different denominators. To simplify fractions. Draw 2-D shapes accurately and use conventional markings for line and angles. Identify and name vertically opposite angles. Name angles meeting at a point, on a straight line or vertically opposite and find missing angles. Build 3-D shapes from 2-D drawings. Add decimals up to three decimal places. Generate and describe linear number sequences. Use simple formulae. Find the average speed.</p>
<p>Science</p>	<p>Distinguish between reversible and irreversible changes. Identify soluble and insoluble materials. Understand that dissolving and evaporation are reversible and inverse reactions. Recognise and use units of force, mass and weight and identify the direction in which forces act. To understand friction is a force acting between 2 surfaces when there is movement. Draw accurate diagrams with arrows to show forces acting in different directions.</p>
<p>ICT</p>	<p>Create and edit computer programs in Scratch. Use loops in a program so that commands are repeated. Use operators in Scratch to concatenate strings, generate random numbers and perform simple mathematical operations. Evaluate a program, identify mistakes and debug accordingly. Use vector drawings and shape/image manipulation to digitalise livery designs for F1 cars.</p>
<p>P.E.</p>	<p>Plan a suitable dynamic warm up with specificity to the activity. Select the appropriate speed and pacing based on the running event distance. Use of aim and weight to hit different targets over increasing distances. Demonstrate good technique when performing a under and overarm throw.</p>
<p>Art</p>	<p>Understand the meaning of a car livery and present initial design ideas to the class with clarity.</p>



	<p>Create a livery design for their formula 1 car using felt tips.</p> <p>Create a first initial design for a logo and name for an F1 team.</p> <p>Give constructive criticism to class peers for design feedback.</p> <p>Demonstrate design development in reference to peer assessment about an initial logo design.</p> <p>Produce a well-presented and improved final design for an F1 team logo.</p> <p>Understand and apply a colour scheme for an F1 team, including uniform, car and presentation board design.</p> <p>Demonstrate visual consistency within a T shirt design for an F1 team, keeping to the final chosen design using fabric markers.</p> <p>Understand the importance of good layout, fonts, titles, subtitles, team name/logo etc within an F1 presentation board.</p> <p>Final presentation board for the F1 Ethara project is well designed, laid out and assembled in keeping with their team's visual identity.</p> <p>Create a pattern template to use as a stencil.</p> <p>Create a range of printed patterns to act as the background for an artwork.</p>
Music	<p>Improvise and perform a range of simple music with adequate intonation with developing stylistic awareness.</p> <p>Compose using a range of dynamics, structures, tempi and techniques with awareness of the intended effect.</p> <p>Experiment with simple accompaniments or chord progressions.</p> <p>Improvise using an extended range of pitches, rhythms and tempi with awareness of the intended effect.</p> <p>Compose with others, equally contributing and pursuing a common goal.</p>