

Year 1 – Writing Simple Sentences

Entry Point (Hook)		Exit Point (Writing Outcome)	
		<ul style="list-style-type: none"> • Draw a picture and write a sentence 	
Terminology		Text Structure	
<ul style="list-style-type: none"> • Punctuation • Question mark • Exclamation mark 	<ul style="list-style-type: none"> • Connective 	<ul style="list-style-type: none"> • Write names, labels, captions and lists independently 	
Word Structure/Language		Sentence Construction	
<ul style="list-style-type: none"> • Spell the following determiners correctly and use them in simple sentences: have, said, like, little, come, some, all, call, tall, small, one, out, there, were what when, could, should, would, asked, people, their, Mr, Mrs, oh, looked, called (plus last blocks- I, the, to, no, go, he, we, me, she, be, was, they, my) • When speaking, use simple adjectives to describe something. E.g. old, little, big, small, quiet 		<ul style="list-style-type: none"> • Write simple sentences independently • Say a sentence, write and read it back to check it makes sense • When writing, use 'and', 'but', 'who', 'because', 'so', 'then' • When writing, use simple adjectives to describe something. e.g. sticky, little, big, small, quiet, fast, slow 	
Punctuation		Speaking & Listening	
<ul style="list-style-type: none"> • Use finger spaces (at least 80% accuracy) • Always use capital letters for own names and 'I' • Use capital letters for other people's names • Use capital letters and full stops for sentences (most of the time) 		<ul style="list-style-type: none"> • Talk about the topic each week. • Ask questions. • Discuss ideas before writing. • Listen to stories with sustained concentration 	