

Year 2, Block 3, MTP – Non-Narrative: Information Text

Overview

Children will explore the features of dictionaries and thesaurus (including alphabetical order) and the differences between fiction and non-fiction texts. They will be exposed to the basic features of information texts (such as contents, glossary, index, labelled diagrams) focussing on insects and vermiculture, recycling and waste management. The children will verbally answer who, what, where, why, when and how questions about these topics. When writing about this topic they will be expected to include a title, pictures, labels, and captions within their piece of writing.

Entry Point (Hook)

Share the worms!

**Driving Question: How are worms super?**

Exit Point (Writing Outcome)

Children will write a non-chronological report.

*\*Persuasive Writing: Plan and Write an Advert*

Terminology

Alphabetical order  
Fiction  
Non fiction  
Question marks  
Vocabulary  
Adjective / wow word  
Capital letter  
Full stop  
Comma  
Connectives / glue  
Labels

Captions  
Features  
Illustrations  
Habitat  
Diet  
Paragraph  
Vermiculture  
Fertilizer  
compost  
Ecosystem  
Waste minimization

Text Structure

- Use a title
- Write an introduction
- Put information into sections
- Give each section a sub-heading
- Use facts they have been researched
- Include pictures with captions

Word Structure/Language

- Use formal language, e.g. habitat, camouflage
- Use full stops and capital letters
- Add apostrophes to show possession, e.g. milk comes from a cow's udder
- Use 'that', 'because', 'when', and 'if' to create longer sentences
- Spell words with these graphemes: oy, ou, ie, ea, oy, ir

Sentence Construction

- Investigate some new vocabulary and use it in their writing
- Use simple connectives in writing (and, but, because)
- Use question words to explore their chosen topic and elaborate on their own writing *Who, What, Where, When Why*
- Make illustrations with labels and captions to explain their topic
- Use simple adjectives (wow words) to describe characters and settings
- Layout writing in paragraphs

Punctuation	Speaking & Listening
<ul style="list-style-type: none"> <li>• Demonstrate understanding of punctuation through kung fu punctuation</li> <li>• Begin to use question marks</li> <li>• Write sentences beginning with a capital letter and ending with a full stop</li> <li>• Use cursive handwriting</li> </ul>	<ul style="list-style-type: none"> <li>• Big talk - Verbally share ideas before attempting to write an information text</li> <li>• Discuss the key features that make up an information text</li> <li>• Orally present researched information</li> <li>• Use formal language such as habitat, nocturnal</li> </ul>
Anthology Resources	Reading
<p>Digital Non fiction books</p> <p>Digital information leaflets</p> <p>Digital fact sheet of fact file</p> <p>Digital Dictionary and Thesaurus:  <a href="https://kids.wordsmyth.net/wild/#/home">https://kids.wordsmyth.net/wild/#/home</a></p> <p>National Geographic for children:  <a href="https://www.natgeokids.com/uk/category/discover/animals/">https://www.natgeokids.com/uk/category/discover/animals/</a></p> <p>Big Cats non fiction stories</p> <p>Penguins, Usbourne, Emily Bone</p> <p>David Attenborough</p> <p>Books on Twinkl</p> <p>Atlas</p>	<ul style="list-style-type: none"> <li>• Read phase 5 tricky words: oh, their, people, Mr, Mrs, looked, called, asked, could</li> <li>• Read words with these graphemes: oy, ou, ie, ea, oy, ir</li> </ul>