

## Year 3 Block 3 Explanations 2021

Entry Point (Hook)		Exit Point (Writing Outcome)
<b>Watching Cracking Contraptions – Soccamatic and explaining how it works</b>		<b>Invent their own ‘cracking contraption’ to solve a problem and write an explanation about how it works.</b>
Terminology		Text Structure
<p>Rhetorical question</p> <p>Bullet points</p> <p>Sub-heading/side heading</p> <p>Title</p> <p>Labels</p> <p>Diagrams</p>	<p>Commas</p> <p>Colons</p> <p>Question marks</p> <p>Full stops</p> <p>Connectives – including time connectives as fronted adverbials</p> <p>Present tense</p>	<p>Introduction – Heading, Hook to engage reader, Factual statement/definition, Opening question</p> <p>Middle Section(s) -</p> <p>Group related ideas/facts into sections</p> <p>Subheadings to introduce sentences/sections</p> <p>Use of lists – what is needed/lists of steps to be taken</p> <p>Bullet points for facts</p> <p>Labelled diagrams</p> <p>Ending – Make final comment to reader, extra tips, ‘did you know?’ facts, ‘true or false?’ questions</p> <p>The linking of ideas within and across paragraphs using a range of connectives and signposts (see Connectives &amp; Signposts doc), including:</p> <p>Introduction</p> <p>Time</p> <p>Ending</p> <p>Consistent use of present Vs past tense</p>
Word Structure/Language		Sentence Construction
<p>Prepositions – behind above along before between after</p> <p>Two adjectives to describe the noun – The scary, old woman...</p> <p>Adverbs for description – e.g. Snow fell gently and covered the cottage roof</p> <p>Adverbs for information – e.g. Lift the pot carefully...</p> <p>Generalisers for information – e.g. Most dogs..., Some cats...</p>		<p>Connectives - although before (or other preposition) even though to until</p> <p>Connectives as openers – Because... So... If...</p> <p>'ly' openers – Usually... Eventually... Finally... Carefully... Slowly...</p>
Punctuation		Speaking & Listening
<p>Commas - for items in a list</p> <p>Commas – after ‘ly’ openers. E.g. Fortunately,.... Slowly,....</p> <p>Colon – before a list e.g. What you need:</p>		<p>Listening to and following at least two instructions.</p> <p>Listening to explanations.</p> <p>Learning and repeating an explanation text from a text map.</p>