

Year 4 - Newspapers (Endangered Animals)

Entry Point (Hook)		Exit Point (Writing Outcome)	
<ul style="list-style-type: none"> Children learn a newspaper report by heart – speak it like a reporter 		<ul style="list-style-type: none"> Write their own newspaper report independently 	
Terminology		Text Structure	
<ul style="list-style-type: none"> Headline Introduction Main body Eye-witness accounts Concluding paragraph Caption Picture 5 Ws (who? What? Where? When? Why? How?) Past tense 	<ul style="list-style-type: none"> Speech Marks Quotes Paragraphs Columns Bold text Alliteration Play-on-words 	<ul style="list-style-type: none"> Use 'Boxing up' grids Write an Introductory paragraph – using 5Ws Write separate paragraphs to build details Writing appropriate eye-witness accounts Consistent use of past tense To conclude the text, switching to present/future tense 	
Word Structure/Language		Sentence Construction	
<ul style="list-style-type: none"> Use concise, technical language – e.g. veterinarian instead of doctor, expert instead of person etc Past tense – e.g. Last Sunday, children returned to the Sultan’s School after several months at home. 		<ul style="list-style-type: none"> 5Ws to add detail and summarise – e.g. who? 4 lions, what? Test positive for Covid, Where? Barcelona Zoon, Why? Unknown, When, Last Tuesday... becomes: Last Tuesday, Four lions at Barcelona Zoo tested positive for Covid-19. Direct speech – include reporting clause and correct punctuation: e.g. One of the lion handlers at the zoo said, “I really hope the lions get well soon.” Embedded clause to add detail – e.g. One of the employees at the zoo, who works in the lion enclosure, said, “I really hope the lions get well soon.” 	
Punctuation		Speaking & Listening	
<ul style="list-style-type: none"> Capital letters for the beginning of a sentence and proper nouns (e.g. names of people and places) Commas – to add embedded clauses Commas – before speech quotes Speech marks – for direct speech 		<p>To read fluently with tone and expression. To compose and rehearse sentences orally.</p>	