



## TSS Primary Science 2021-2022

### Year 4 Block 3 Living Things in their Environment

Block	Unit	Key Targets and Learning Objectives	Key Activities	Key vocabulary
<b>Working Scientifically</b>		<ul style="list-style-type: none"> <li>➤ To gather, record, classify and present data</li> <li>➤ To recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</li> <li>➤ To identify differences, similarities or changes</li> </ul>		
3	<b>Living Things in their Environment</b>	<ul style="list-style-type: none"> <li>➤ List the characteristics of living things.</li> <li>➤ Explain why organisms live in particular habitats.</li> <li>➤ Identify organisms within a habitat.</li> <li>➤ To use an identification key.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Classifying animals and living things.</li> <li>➤ Researching varied habitats.</li> <li>➤ Exploring how animals adapt to their different environment.</li> <li>➤ Exploring identification keys.</li> <li>➤ Look into different food chains.</li> <li>➤ Trip to Al Ansab to investigate species of animals in their habitats.</li> </ul>	Organism, mammal, reptile, insects, bird, fish, amphibian, classification key, habitat, adaptation, marine, food chains, producer, consumer, predator, prey, life cycle, nutrition
		<b>Going Green Link:</b> Study different animals' habitats and the effects of pollution- plastic in the oceans, deforestation of rainforest, etc. Students will consider actions that could be taken and ways that we can help.	<b>Integration of technology:</b> Exploring Habitats, using the National Geographic's kids-Habitats app.	