

KS1		Year 1 Block 3	Year 2 Block 3	Year 3 Block 3											
Title	Storm music <i>Exploring Dynamics</i>	Western and Arabic instruments <i>Orchestration and timbre</i>	Drumming champions <i>Rhythm</i>												
Repertoire	Youtube - Beethoven's pastoral and 5 th symphony Old Mr Beethoven – <i>Music express</i>	Youtube - Carnival of the animals- <i>saint seans</i> Simple Arabic songs /drumming	Youtube - We will rock you – <i>Queen</i> Another one bites the dust - <i>Queen</i> Music maths worksheets												
Devices/elements	Piano/Forte Getting louder Getting quieter Mood/feeling	Western String, woodwind, brass & percussion Arabic wind/string/percussion Timbre	Semibreve Minim Crotchet Quaver Semiquaver Rests 4/4 time signature												
Skills	Explorers Reflective Collaborative	Insightful Literate Articulate	Creative Literate												
Key Objectives	<table border="1"> <tr> <td>Dictate very simple rhythms using non-standard notation</td> </tr> <tr> <td>Perform simple melodies and rhythms from notation and graphic score</td> </tr> <tr> <td>Recognise that different pieces can make them feel differently</td> </tr> <tr> <td>Participate in an ensemble with an awareness of unison, teamwork, leader and follower</td> </tr> </table>	Dictate very simple rhythms using non-standard notation	Perform simple melodies and rhythms from notation and graphic score	Recognise that different pieces can make them feel differently	Participate in an ensemble with an awareness of unison, teamwork, leader and follower	<table border="1"> <tr> <td>Students will know a repertoire of songs from different traditions.</td> </tr> <tr> <td>Students can respond to simple tempo and dynamic signals from a conductor</td> </tr> <tr> <td>Students can visually identify the orchestral families of instruments</td> </tr> <tr> <td>Students will recognise that instruments and voices have different sounds (timbre)</td> </tr> </table>	Students will know a repertoire of songs from different traditions.	Students can respond to simple tempo and dynamic signals from a conductor	Students can visually identify the orchestral families of instruments	Students will recognise that instruments and voices have different sounds (timbre)	<table border="1"> <tr> <td>Read simple rhythms using standard notation</td> </tr> <tr> <td>Demonstrate understanding of rhythmic notation</td> </tr> <tr> <td>Compose a simple rhythmic pattern using standard notation</td> </tr> <tr> <td>Perform a simple rhythm in an ensemble</td> </tr> </table>	Read simple rhythms using standard notation	Demonstrate understanding of rhythmic notation	Compose a simple rhythmic pattern using standard notation	Perform a simple rhythm in an ensemble
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Cross curricular links	Art	Art	Maths												