



Year 1 Block 4 Key Objectives

These are the Key Objectives we have identified for Block 4. Block 4 starts on Sunday 20th February and runs for 7 weeks until Thursday 14th April. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 1 BLOCK 4 KEY OBJECTIVES (2021-2022)	
Arabic	<p>أن يكتب ويميز حرف (ش) ويكتبه مع المصوتات القصيرة والطويلة كتابة صحيحة. أن يحفظ نشيد توازن الغذاء. أن يكون كلمات من المقاطع الصوتية. أن يؤدي واجباته المزلية. أن يميز اللام الشمسية واللام القمرية قراءة. أن يميز اللام الشمسية واللام القمرية كتابة. أن يميز بين الجملة والكلمة والمقطع. أن يحلل الجمل إلى كلمات، الكلمات إلى مقاطع، والمقاطع إلى أصوات. أن يقرأ الكلمات والجمل قراءة صحيحة. أن يحاكي استخدام الاتجاهات (فوق، تحت) في الجملة. أن ينهي واجباته الصفية في وقتها المحدد. أن يكتب جملة صحيحة غيبا. أن يعيد كتبه المدرسية للمعلمه في وقتها المحدد. أن يكمل الكلمة بالمقطع المناسب. أن يركب من الحروف كلمات. أن يكمل الجمل بكلمات مناسبة</p>
Islamic	<p>أن يحفظ سورة الهمزة. أن يلتزم سنة الرسول محمد (ص) في إلقاء تحية الإسلام. أن يحفظ سورة الفيل. أن يحفظ عبارة التوحيد. أن يحفظ سورة الماعون. أن يحدد أنواع الماء الطهور. أن يذكر آداب الزيارة. أن يحفظ الحديث الشريف (آداب الطريق) أن يعدد مخلوقات الله تعالى. أن يذكر بعضا من أعمال الوضوء. أن يعدد سلوكيات الزيارة. أن يحدد السلوكيات المخالفة للآداب الزيارة. أن يحدد الأشخاص الذين كفّلوا الرسول (ص).</p>
English	<p>Can listen with sustained concentration. Can talk about their ideas and ask questions. Can recognize the alphabet sounds. Can write the alphabet sounds in cursive formation. Can recognize the digraph sounds qu, ng, th, sh, ch. Can use the digraph sounds correctly when spelling. Can recognize set 1-13 Tricky Words.</p>



	<p>Can spell set 1 - 9 Tricky Words. Can read a simple sentence. Can segment to spell cvc words with known sounds. Can write a sequence of 3 sentences.</p>
Maths	<p>Can recall and use facts fluently. Use vocabulary related to mass. Estimate, compare and measure mass. Knows pairs of numbers that make 10. Know doubles numbers to 10. Know addition and subtraction facts to 10. Can count on to solve addition problems. Can subtract to solve problems using a number line. Can solve addition and subtraction missing word problems. Can order the days of the week. Can order the months of the year. Read and show o'clock times (hour). Read and show half past the hour. Read and write numbers from 1 to 10 in numerals and words. Knows the place value of tens and ones. Given a number, identify 1 more and 1 less. Can count to 100.</p>
Science	<p>Can discuss the key features of a Bees life cycle. Can discuss how bees make honey. Understands that plants are living things. Can name the parts of a plant. Understands that plants have a life cycle. Can discuss what a plant needs to grow. Can discuss how we plant seeds in the correct way. Can discuss why we need plants. Knows that fruits and vegetables come from plants. Make simple descriptions of the world around them. Ask questions about aspects of their familiar world. Look at objects and pictures and discuss what they can see. Use simple comparative vocabulary e.g., bigger, smaller. Make simple guesses e.g., what might happen? Can gather and record data to help in answering questions.</p>
ICT	<p>Add and remove text on a computer. Identify that the look of text can be changed on a computer. Make careful choices when changing text. Explain why I used the tools that I chose. Compare writing on a computer with writing on paper. Drag and snap blocks to create a simple programming sequence.</p>
P.E.	<p>Catch different size balls. Can use role a ball towards a target. Strike a ball using different types of equipment. Move into space and stop a ball.</p>



Art	Investigate how to use rubbings to make a print using natural objects. Use everyday items to create a printed repeated pattern. Use different textures to make a texture painting. Use clay to create a printed repeated pattern. Know how to make a block print using card and foam. Know how to make a collagraph print. Know how to make a monoprint.
Music	Dictate very simple rhythms using non- standard notation. Perform simple melodies and rhythms from graphic score. Recognise a rhythmic pattern. Play simple patterns on instruments.