



Year 2 Block 4 Key Objectives

These are the Key Objectives we have identified for Block 4. Block 4 starts on Sunday 20th February and runs for 7 weeks until Thursday 14th April. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 2 BLOCK 4 KEY OBJECTIVES (2021-2022)	
Arabic	<p>يوظف النمط اللغوي – العدد والمعدود -عند التحدث والقراءة والكتابة. يوظف النمط الإملائي – علامات الترقيم (النقطة، الفاصلة، النقطتان الرأسيتان) عند التحدث والقراءة والكتابة. يكتب محاكيا بخط النسخ بعض حروف وكلمات وجمل الدروس. يكون جملاً مفيدة من الكلمات المبعثرة. يردد نشيد أزهار الخمائل، ويحفظه. يقرأ فقرة من نص ضياء في الفضاء قراءة جهيرة سليمة. يستمع إلى نص الاستماع العب بأمان بإنصات وانتباه. يجيب عن أنشطة الفهم التابعة للنص إجابات صحيحة. يتحدث بلغة سليمة عن مضمون الصور المعروضة عليه. يقرأ فقرة من نص: من أجل سلامتي قراءة جهيرة، سليمة. يوظف المفردات والتراكيب في جمل من إنشائه. يوظف النمط اللغوي – حروف النفي (لم، ما، لا) عند التحدث والقراءة والكتابة. يوظف النمط الإملائي – الشدة – عند التحدث والقراءة والكتابة يكمل نصاً سردياً بكتابة القسم الأوسط</p>
Islamic	<p>يتعرف التشهد في الصلاة يحفظ التشهد يوضح سبب تسمية النبي ص بالأمين يقارن بين الخائن والأمين يتعرف المعنى الإجمالي لسورة الشرح يحفظ سورة الشرح يوضح المعنى الإجمالي للحديث الشريف (أحسن الجوار) يحفظ الحديث الشريف حفظاً متقناً يتعرف مفهوم طاعة الرسول ص يذكر أمثلة على طاعة الرسول ص يتعرف وقت صلاة الفجر يتعرف كيفية أداء صلاة الفجر يتعرف صفات السيدة خديجة رضي الله عنها يعدد أولاد النبي ص من السيدة خديجة ومن غيرها</p>
English	<p>Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. Use spacing between words that reflects the size of the letters. Re-read work to check that writing makes sense. Write a piece of clear and sequenced writing about an imaginary character (more than half of an A4 page). Use words 'or', 'and' and 'but' to link parts of sentences [for example, I would really like to meet the Gruffalo but I'm not sure whether the Gruffalo is friendly].</p>



	<p>Expand noun phrases to describe and specify (for example, the blue butterfly). Listen to, discuss and express views about stories written by the same author beyond that at which students can read independently. Learn how to use apostrophes for contracted forms and the possessive (don't / goose's). Identify similarities and differences in stories. Use imaginative and adventurous vocabulary and non-verbal gestures when retelling stories. Begin using alliteration. Spell phase 3 tricky words: he, she, we, me, be, was, you, they, all, are, my, her. Read phase 5 high frequency words.</p>
Maths	<p>Recall and use facts fluently. Recall multiplication and division facts for the 2, 5 and 10 times tables. Compare and order mass and record the results using $>$, $<$ and $=$. Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. Add and subtract numbers using concrete objects, pictorial representations, and mentally. Find different combinations of coins that equal the same amounts of money. Interpret and construct simple tally charts and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Count in steps of 2 and 5 from 0, and in tens from any number, forward and backward. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Recall and use multiplication and division facts for the 2, 5 and 10 to answer word problems. Know the 2 times tables. Know the 2, 5 and 10 times tables.</p>
Science	<p>Observe and identify the sun and earth within our solar system. Explore how the Sun appears to move during the day and how shadows change as a result. Model how the spin of the Earth leads to day and night in different parts of the world. Identify which planets are inhabitable to humans and the reasons why. Discuss and illustrate how we can take care of the Earth and understand the role each of us play in preserving our planet. Model day and night using simple equipment. Tell the time using shadows and designing a sun dial using locally sourced materials.</p>
ICT	<p>Identify some devices that take photographs. Use a digital device to take a photograph. Experiment with different light sources. Use basic tools on a photo editor to change an image. Use blocks to create a simple programming sequence to direct a sprite on the screen.</p>
P.E.	<p>Hit a target using under and overarm throws with accuracy. Communicate with team mates to work together to reach the target in a game. Strike a ball towards a target. Stop a moving ball and return it towards the target.</p>
Art	<p>Investigate the work of an artist and describe it's features. Know how to use simple photography techniques to record the features of an artist's work.</p>



	<p>Use observational drawing to inform a work inspired by an artist.</p> <p>Use collage and painting techniques to create an artwork of natural found objects in the style of an artist.</p> <p>Know how to join materials when making a 3D model.</p> <p>Design and make a 3D model in the style of an artist.</p> <p>Know how to decorate and embellish a 3D model in the style of an artist.</p>
Music	<p>Engage with unfamiliar music.</p> <p>Experiment and try different instruments.</p> <p>Ask simple questions about the music they hear and perform.</p> <p>Articulate own ideas, and listen to others when working in a group.</p>