



Year 1 Block 5 Key Objectives

These are the Key Objectives we have identified for Block 5. Block 5 starts on Sunday 17th April and runs for 7 weeks until Thursday 9th June. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 1 BLOCK 5 KEY OBJECTIVES (2021-2022)	
Arabic	<p>أن يعرف حرف الذال مع المصوتات القصيرة والمصوتات الطويلة، في جميع أشكاله ومواضعه في الكلمة منفصلاً ومتصلاً. أن يقرأ ويكتب الأحرف والكلمات بطريقة سليمة.</p> <p>أن يعرف حرف الصاد مع المصوتات القصيرة والمصوتات الطويلة، في جميع أشكاله ومواضعه في الكلمة منفصلاً ومتصلاً. أن يحفظ نشيد أنا المدينة.</p> <p>أن يعرف حرف الهاء مع المصوتات القصيرة والمصوتات الطويلة، في جميع أشكاله ومواضعه في الكلمة منفصلاً ومتصلاً. أن يستخدم أسلوب النفي محاكياً نمطاً (لا).</p> <p>أن يعرف حرف الغين مع المصوتات القصيرة والمصوتات الطويلة، في جميع أشكاله ومواضعه في الكلمة منفصلاً ومتصلاً. أن يحاكي تحويل الاسم من الجمع إلى المفرد والعكس.</p> <p>أن يعرف حرف الضاد مع المصوتات القصيرة والمصوتات الطويلة، في جميع أشكاله ومواضعه في الكلمة منفصلاً ومتصلاً. أن يحلل الجملة إلى كلمات، والكلمات إلى مقاطع، والمقاطع إلى أصوات.</p> <p>أن يعرف حرف الياء مع المصوتات القصيرة والمصوتات الطويلة، في جميع أشكاله ومواضعه في الكلمة منفصلاً ومتصلاً. أن يحفظ نشيد يحيا الوطن</p>
Islamic	<p>أن يذكر أنواع الماء الطهور.</p> <p>أن يعدد سلوكيات الزيارة.</p> <p>أن يتلو ويفهم سورة الكوثر.</p> <p>أن يحفظ سورة الماعون.</p> <p>أن يلتزم بأداب الطريق.</p> <p>أن يحفظ الحديث الشريف (آداب الطريق).</p> <p>أن يعدد مخلوقات الله تعالى.</p> <p>أن يحفظ سورة القارعة.</p> <p>أن يعدد أعمال الوضوء.</p> <p>أن يحدد الأشخاص الذين كفّلوا الرسول (ص).</p> <p>أن يعدد سلوكيات الزيارة.</p> <p>أن يذكر اسم كافل الرسول (ص)</p>
English	<p>Can recognize the alphabet sounds.</p> <p>Can write the alphabet sounds in cursive formation.</p> <p>Can recognize the digraph sounds qu, ng, th, sh, ch.</p> <p>Can use the digraph sounds correctly when spelling.</p> <p>Can recognize all Tricky Words. (set 1-13 -45 words)</p> <p>Can spell set 1 - 13 Tricky Words.</p> <p>Can read a simple sentence.</p> <p>Can segment to spell CVC words with known sounds.</p> <p>Can create a simple story map of a known story.</p> <p>Can use the story map to verbally re-tell the story</p> <p>Can use the story map to write the story.</p>
Maths	<p>Can order the days of the week.</p> <p>Can order the months of the year.</p>



	<p>Can sequence events in order. Read and show o'clock times (hour). Read and show half past the hour. Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity. Knows that 4 quarters equal 1 whole. Use vocabulary related to capacity. Estimate, compare and measure capacity. Count in multiples of 2,5 and 10 confidently Knows the place value of tens and ones. Can count to 100. Can estimate and measure lengths and heights. Measure using a ruler and understand what a metre ruler is. Can make connections between arrays and number patterns. Recall addition and subtraction facts within 20.</p>
Science	<p>Understand that a force makes things move. Understand that forces can make things speed up and change direction. Understand that forces can make things slow down. Compare how things move on different surfaces. Understand that it is important to talk about what might happen when we carry out an investigation. Weigh using non-metric units and order from heaviest to lightest. Drawing planets and labelling them. Recording themselves presenting pieces of information about space. Filming and watching back – objects that push/pull. Watching films back to discuss, reflect and improve. Make simple descriptions of the world around them. Ask questions about space and planets. Look at objects and pictures and discuss what they can see. Use simple comparative vocabulary – bigger, smaller, heavy, light. Make simple guess - what might happen if...? Gather and record data to help in answering questions.</p>
ICT	<p>Explain what a given command will do. Combine forwards and backwards commands to make a sequence. Combine four direction commands to make sequences. Plan a simple program. Drag and snap blocks to create a simple programming sequence.</p>
P.E.	<p>Develop cooperation. Improve social skills such as sharing and turn-taking. Develop physical skills like hand-eye coordination, balance, and mobility. Develop an understanding of the use of space. Catch different size balls with two hands and perform simple throws. Can avoid people and objects while moving. Improve understanding of basic invasion games. Develop communication skills in team games.</p>
Art	<p>Investigate the work of sculptural artists and know some of its features. Learn and use papier mache techniques in an artwork.</p>



	<p>Investigate cardboard joining techniques and make choices about materials. Use a simple design process to design and make a 3D model. Decorate artwork using painted pattern and line. Discuss and make choices about embellishing an artwork and apply these. Evaluate and discuss the design process and finished artwork.</p>
Music	<p>Learn simple keyboard melodies with simple rhythm. Perform simple melodies and rhythms from notation. Know when something went well or when they made a mistake. Identify contrasting dynamics, tempo and pitch.</p>