



## TSS Primary English MTP 2021-2022 Year 3 Block 5 - Personal Recounts and Narrative

Entry Point (Hook)		Exit Point (Writing Outcome)	
Cold Write: Children will write a recount about a recent holiday.		Hot Write: Children will write a personal recount.	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> <li>• Recount</li> <li>• Memory</li> <li>• Personal</li> <li>• Diary</li> <li>• Journal</li> <li>• archive</li> </ul>		<ul style="list-style-type: none"> <li>• Children will review the features of personal recount writing.</li> <li>• They will share personal recounts both orally and in written form, thinking about about ways to make their recount more interesting for their audience.</li> <li>• Students will then apply these skills to recounting the story of 'I don't believe it, Archie!' before writing their own account of something that happens to Archie</li> </ul>	
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction	
<ul style="list-style-type: none"> <li>• Children will review the features of personal recount writing.</li> <li>• They will share personal recounts both orally and in written form, thinking about about ways to make their recount more interesting for their audience.</li> <li>• Students will then apply these skills to recounting the story of 'I don't believe it, Archie!' before writing their own account of something that happens to Archie.</li> </ul>		<ul style="list-style-type: none"> <li>• Write a range of personal recounts and stories using a beginning, middle and end.</li> <li>• Use capital letters, full stops, past tense and time connectives correctly in sentences.</li> <li>• Spell words using 'ei', 'ey', 'ai', 'ear' sounds and use the correct homophone for the context</li> <li>• Monitor their own reading comprehension, and re read if meaning breaks down.</li> </ul>	
Key Targets and Learning Objectives: Punctuation		Key Targets and Learning Objectives: Speaking & Listening	
<ul style="list-style-type: none"> <li>• Write a range of personal recounts and stories using a beginning, middle and end.</li> <li>• Use capital letters, full stops, past tense and time connectives correctly in sentences.</li> <li>• Spell words using 'ei', 'ey', 'ai', 'ear' sounds and use the correct homophone for the context</li> <li>• Monitor their own reading comprehension, and re read if meaning breaks down</li> </ul>		<ul style="list-style-type: none"> <li>• Listen to others recounts and be able to share the information with someone else</li> <li>• Ask questions to clarify meaning when speaking.</li> <li>• Speak loudly and clearly when role playing a narrative text.</li> </ul>	