



TSS Primary English MTP 2021-2022 Year 5 Block 5 - Poetry

Entry Point (Hook)		Exit Point (Writing Outcome)	
Listen to poems being performed on YouTube.		To create an anthology of poems which demonstrate: <ul style="list-style-type: none"> • their own poems, • their opinion of poems • examples of the use and understanding of poetic devices 	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> • Line • Verse • Haiku • Acrostic • Shape • Rhyme • Alliteration 	<ul style="list-style-type: none"> • Rhythm • Verse • Onomatopoeia • imagery • Metaphor • Personification • Simile 	<ul style="list-style-type: none"> • Write poems by a set structure. • Write comparison and contrasting paragraphs. • Write poems using specific poetic devices. • Write a poem exploring a theme in poetry • Create own poetry. 	
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction	
<ul style="list-style-type: none"> • Alliteration • Specific nouns – e.g. using ‘grandfather clock’ instead of ‘clock’, ‘stall’ instead of ‘chair’ • Prepositions -at underneath since towards beneath beyond • Modal verbs – could, should, would • Powerful verbs – e.g. stare, tremble, slither • Two adjectives to describe the noun – The scary, old woman... • Adverbs for description – e.g. Snow fell gently and covered the cottage roof 		<ul style="list-style-type: none"> • Vocabulary for comparison and contrast • Topic sentence • Connecters for cohesion • Identify understand poetic features 	
Key Targets and Learning Objectives: Punctuation		Key Targets and Learning Objectives: Speaking & Listening	
<ul style="list-style-type: none"> • Capital letters at the beginning of each line • Discussion of how full stops are used less in poetry 		<ul style="list-style-type: none"> • Memorise and perform a poem. • Comment on a poem 	