



TSS Primary Art MTP 2021-2022 JRE

Block 5 - Name of Unit: The coat of arms D&T project / Street art, lettering and sketchbook composition.

Key Targets and Learning Objectives	Key Activities	Artist	Key Vocabulary
<ul style="list-style-type: none"> • Student has shown clear understanding for the success criteria for the ‘The coat of arms D&T competition project based on their first initial design idea drawing’. Student has produced an initial design idea drawing in colour of a coat of arms for their house including a house motto and house symbol. Student has given and received peer or teacher feedback on their first design idea for the coat of arms and created a second new and improved final design. • Student understands how the CNC router is used in woodwork to cut out the winning coat of arms design to be made into a finished wooden wall plaque in the design and technology department. • Students understand the range of different sketchbook layout formats achievable and how to use creative lettering and layout formats to achieve a visually striking art sketchbook. • Student has selected one layout format in their own sketchbook to showcase a street artist. Student has attempted to create an artwork inspired by a chosen street artist. • Student has referred to and applied the sketchbook layout page format reference sheet. • Student has learnt about the street art of Banksy and Keith Haring. Student has created a spraypainted stencil artwork inspired by one or both of the street artists looked at. • Student has created an artist information page in their sketchbook showcasing their own art response to Keith Haring or Banksy using a visual format pleasing to the eye. 	<ul style="list-style-type: none"> • Student has produced an initial design idea drawing in colour of a coat of arms for their house including a house motto and house symbol. • Student has shown good visual evidence of design improvement based on the peer / teacher feedback received about their first initial design idea. • Student was able to identify all key vocab in the wordsearch for the design and technology with Art coat of Arms project. • Student has shown good interest and asks questions about the making process of the Coat of arms wall plaque and machinery used in the D&T department. • Student has demonstrated the ability to select and apply one of the sketchbook layout formats provided to them in the art lesson to showcase a street artist in a visually interesting way. • Student has attempted to create an artwork inspired by a chosen street artist. • Student has referred to and applied the sketchbook layout page format reference sheet. • Student has created a spray-painted stencil artwork inspired by one or both street artists Banksy and or Keith Haring. • Student has created an artist information page in their sketchbook showcasing their own art response to Keith Haring or Banksy using a visual format pleasing to the eye. 	<ul style="list-style-type: none"> • Banksy • Keith Haring • Tom Wolfe • Ruben De Haas 	<ul style="list-style-type: none"> • Design and technology • coat of arms • house motto • symbol • initial design idea • developed design idea • CNC router • wall plaque • design development • street art • graffiti • lettering • composition • layout • stencil • spray-paint