



TSS Primary English MTP 2021-2022
Year 6 Block 5 – Poetry.

Entry Point (Hook)		Exit Point (Writing Outcome)	
Cold write – to write a poem in any style or about any subject. Read aloud a selection of popular poems in different styles.		Hot write – to write a poem in any style or about any subject. Read aloud, with correct expression, a poem of their own choice.	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> • Rhythm. • Rhyme. • Metaphor. • Simile. • Alliteration. • Adjective poetry. • Assonance. • Couplet poetry. • Rhyming flow. • Onomatopoeia. • Prose poetry. • Blank verse. • Neologism. • Acrostic. • Cinquian. 	<ul style="list-style-type: none"> • Repetition. • Syllables. • Verb. • Chorus. • Oxymoron. • Spoonerisms. • Puns. • Free verse. • Synonym. • Consonance. • Hyperbole. • Stanza. • Rhymed verse. • Haiku. • Sonnet. 	<ul style="list-style-type: none"> • Create a rhythm and / or rhyme using their own style of poetry. 	
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction	
<ul style="list-style-type: none"> • Recognise rhyming words & continue a pattern with rhyming words. • Use a selection of: metaphors, similes, alliteration, verbs, adjectives, assonance, rhyming flow, onomatopoeia, neologism, repetition, syllables, oxymorons and consonance. 		<ul style="list-style-type: none"> • Create a rhythm and / or rhyme. • Use a selection of: metaphors, similes, alliteration, verbs, adjectives, assonance, rhyming flow, onomatopoeia, neologism, repetition, syllables, oxymorons and consonance. • Discuss 'free verse'. 	
Key Targets and Learning Objectives: Punctuation		Key Targets and Learning Objectives: Speaking & Listening	
<ul style="list-style-type: none"> • Where necessary, use capital letters, full stops, commas, inverted speech marks, question marks, exclamation marks etc. 		<ul style="list-style-type: none"> • Read and perform a poem out loud to an audience with appropriate expression. 	