

Academic Milepost Protocols

As stated in our mission statement, The Sultan's School offers a high quality bilingual (Arabic English) holistic education from early childhood to pre-university which reflects and strengthens Omani and Islamic culture whilst encouraging an international perspective and developing critical, creative thinking in our students.

For those subjects taught in Arabic (Islamic Studies, Social Studies and Arabic Language) the school follows the syllabi supplied by the Omani Ministry of Education (MOE) from KG to Year 9. In Years 10 to 13 students continue to study the MOE syllabi for Islamic and Social Studies, but follow the Cambridge IGCSE (Years 10 and 11) and the International Baccalaureate Organisation (Years 12 and 13) programmes for Arabic Literature and Language.

The International Baccalaureate Diploma (IBDP) is widely regarded by many educationalists as the world's leading university preparation programme for students aged 16 to 18 years old. The Sultan's School has been authorised to offer the IBDP since 2004 and as such it is regarded as the flagship programme of the school. To this extent the courses of study taught in English in Primary and Middle School are aimed at preparing the students for the demands of the IGCSE and IB programmes.

To ensure the students are ready for the academic expectations of the next stage of their education, the school has in place a number of 'mileposts' as is stated in the school's admissions policy:

Progression from KG to Year 1, from Year 2 to Year 3, from Year 4 to Year 5, from Year 6 to Year 7, into the IGCSE and IB Diploma programmes is not automatic but is based upon proven academic progress and success in standardised and objective testing, external examination results and school reports. If a child is experiencing major difficulties, the school reserves the right to withdraw his or her place.

Although the overwhelming majority of students pass the mileposts, these guidelines are for those students who have been shown to be of concern with regards to their academic progress.

The process leading up to a milepost is as follows:

An initial review of all students will take in September using previous end of year reports, CAT/ Baseline scores and behaviour logs. Identified students are put on a milepost register and parents informed.

Review at end of T1 on progress based on T1 report and behaviour logs. Parents informed of current status and areas that still require improvement if the student remains a Cause/ Serious Cause for Concern.

Review at end of T2 on progress made based on T2 assessments and behaviour logs. Parents informed of final decision.

Levels of Concern

Cause for Concern (Level 1)

Any one or more of the following:

- A report grade of 3 in two or more of the core subjects (English, Maths, Arabic, Islamic);
- A report grade of 2 or less in any core subject;
- A mean CAT/ Baseline score of below 95;
- An incident of persistent behaviour as detailed in the Primary Code of Conduct.

Serious Cause for Concern (Level 2)

Any one or more of the following:

- A report grade of 3 in three or more of the core subjects(English, Maths, Arabic, Islamic);
- A report grade of 2 or less in two or more of the core subjects;
- A mean CAT/ Baseline score of below 90;
- Repeated incidents of persistent behaviour as detailed in the Primary Code of Conduct.

Support Given

Cause for Concern

In class interventions from the class teacher in the identified core subjects.

Advice to parents as to how they can support their children at home.

Breakdown of areas of improvement needed in each subject.

Serious Cause for Concern

Targeted interventions from the Additional Support Department.

An individual intervention plan for the students in each of the subjects for concern.

Advice to parents as to how they can support their children at home.

Breakdown of areas of improvement needed in each subject.

Possible Outcomes

If the student remains as a Cause/ Serious Cause for Concern at the end of T2 in a Milepost year then the following outcomes will be applied following discussion between the parents and the school's Senior Management.

Cause for Concern:

- The student may proceed to the next year group.
- The student may proceed to the next year group on a Probationary Basis. If the student remains a Cause for Concern or has become a Serious Cause for Concern by the end of the Probationary Year, then the school reserves the right to apply the outcomes detailed below.

Serious Cause for Concern:

- The year has to be repeated.
- The place for the following year has been withdrawn.