



TSS Primary KG2 MTP 2022-2023

KG2 Block 1 - Marvellous Me & Homes and House

Activities							
Week	1	2	3	4	5	6	7
Topic	<u>My Body</u>	<u>Skeleton</u>	<u>Internal Body</u>	<u>Senses</u>	<u>My Family</u>	<u>My House</u>	<u>Types of Houses</u>
Literacy	Reading <ul style="list-style-type: none"> • Book Handling Writing <ul style="list-style-type: none"> • Pre-cursive intro 	Reading <ul style="list-style-type: none"> • Book Handling Writing <ul style="list-style-type: none"> • Name Practice • Grapheme: 's' 'a' 	Reading <ul style="list-style-type: none"> • Book Handling Writing <ul style="list-style-type: none"> • Name Practice • Grapheme: 't' 'p' 	Reading <ul style="list-style-type: none"> • Phase 1: Picture books. Writing <ul style="list-style-type: none"> • Name Practice • Grapheme: 'i' 'n' 	Reading <ul style="list-style-type: none"> • Phase 1: Picture books. Writing <ul style="list-style-type: none"> • Name Practice • Consolidation (s,a,t,p,i,n) 	Reading <ul style="list-style-type: none"> • Phase 1: Picture books. Writing <ul style="list-style-type: none"> • Name Practice • Grapheme: 'm' 'd' 	Reading <ul style="list-style-type: none"> • Phase 1: Picture books. Writing <ul style="list-style-type: none"> • Name Practice • Grapheme: 'g' 'o'
Phonics	Phase 1 <ul style="list-style-type: none"> • Environmental • Song of Sound 	Phase 2 <ul style="list-style-type: none"> • Teach 's' & 'a' 	Phase 2 <ul style="list-style-type: none"> • Teach 't' & 'p' • New Blends • t:at, sat • p: sap, pat, tap • Tricky Words: l 	Phase 2 <ul style="list-style-type: none"> • Teach 'i' & 'n' • New Blends • i:in, it, it, pit, tip, sit, pip, • 'n': pip, sip, pan, pin, tin, tan, nap • Tricky Words: as 	Phase 2 <ul style="list-style-type: none"> • Consolidation (s,a,t,p,i,n) • Blending CVC words. • Tricky Words: is 	Phase 2 <ul style="list-style-type: none"> • Teach: 'm' 'd' • New Blends • 'm':_am, dad, did, and, • 'd': man, mat, map, sad, dip • Tricky Words: the 	Phase 2 <ul style="list-style-type: none"> • Teach 'g' & 'o' • New Blends • 'g': pig, dig, gas, gap • 'o': on, got, not, pot, top, dog, pop • Tricky Words: to
Mathematics	Book A Unit 1: <ul style="list-style-type: none"> • Matching & Sorting • Lesson 1.1-1.5 	Book A Unit 1: <ul style="list-style-type: none"> • Matching & Sorting • Lesson 1.6-1.9/ Consolidation 	Book A Unit 2: <ul style="list-style-type: none"> • Numbers to 5 • Lesson 2.1-2.5 	Book A Unit 2: <ul style="list-style-type: none"> • Numbers to 5 • Lesson 2.6-2.10 	Book A Unit 3: <ul style="list-style-type: none"> • Numbers to 5 • Lesson 2.11-2.14/ consolidation 	Book A Unit 4: <ul style="list-style-type: none"> • Numbers to 10 • Lesson 3.1-3.4 	Book A Unit 5: <ul style="list-style-type: none"> • Numbers to 10 • Lesson 3.5-3.8
Understanding of the World	Science <ul style="list-style-type: none"> • Push & Pull Topic: My Body <ul style="list-style-type: none"> • Art: Assemble a body and draw face/clothes • Story: The Cautious Caterpillar 	Science <ul style="list-style-type: none"> • STEM: Topic: Skeleton <ul style="list-style-type: none"> • Art: Skeleton Picture • Story: The Bone Puzzle 	Science <ul style="list-style-type: none"> • STEM: <ul style="list-style-type: none"> • Lung Experiment Topic: Internal Body <ul style="list-style-type: none"> • Story: 'Keeping Healthy' by Sally Hewitt 	Science <ul style="list-style-type: none"> • STEM: <ul style="list-style-type: none"> • Taste Test Topic: Senses <ul style="list-style-type: none"> • Story: The Boy and The Rainbow 	Science <ul style="list-style-type: none"> • STEM: Topic: My Family <ul style="list-style-type: none"> • Art: Family Portrait • Story: I Love my Mum 	Science <ul style="list-style-type: none"> • STEM: Topic: My House <ul style="list-style-type: none"> • Art: Build/ Design a house (2D) • Story: Goldilocks and the Three Bears. 	Science <ul style="list-style-type: none"> • STEM: Topic: Types of Houses <ul style="list-style-type: none"> • Story: The enchanted wood by Gerald Hawksley



TSS Primary KG2 MTP 2022-2023

KG2 Block 1 - Marvellous Me & Homes and House

School and National Events	Baseline; English & Math						Assessment: Block 1 Assessment		
Learning Objectives									
Week	1	2	3	4	5	6	7	7	
Literacy	<ul style="list-style-type: none"> • Suggest how the story might end. • Holds books the correct way up and turns pages. • Give meaning to marks they make as they draw, write and paint. • Can follow directions. 	<ul style="list-style-type: none"> • Hears and says initial sounds in words. • Links sounds to letters, naming and sounding the letters of the alphabet • Can follow directions. • Holds pencil near point between first two fingers and thumb and uses it with good control. 	<ul style="list-style-type: none"> • Hears and says initial sounds in words. • Links sounds to letters, naming and sounding the letters of the alphabet. • Can segment the sounds in simple words and blend them together and knows which letter represents some of them. • Can follow directions. • Holds pencil near point between first two fingers and thumb and uses it with good control. 	<ul style="list-style-type: none"> • Hears and says initial sounds in words. • Links sounds to letters, naming and sounding the letters of the alphabet. • Can segment the sounds in simple words and blend them together and knows which letter represents some of them. • Can follow directions. • Holds pencil near point between first two fingers and thumb and uses it with good control. 	<ul style="list-style-type: none"> • Hears and says initial sounds in words. • Links sounds to letters, naming and sounding the letters of the alphabet. • Can segment the sounds in simple words and blend them together and knows which letter represents some of them. • Can follow directions. • Holds pencil near point between first two fingers and thumb and uses it with good control. 	<ul style="list-style-type: none"> • Hears and says initial sounds in words. • Links sounds to letters, naming and sounding the letters of the alphabet. • Can segment the sounds in simple words and blend them together and knows which letter represents some of them. • Can follow directions. • Holds pencil near point between first two fingers and thumb and uses it with good control. 	<ul style="list-style-type: none"> • Hears and says initial sounds in words. • Links sounds to letters, naming and sounding the letters of the alphabet. • Can segment the sounds in simple words and blend them together and knows which letter represents some of them. • Can follow directions. • Holds pencil near point between first two fingers and thumb and uses it with good control. 	<ul style="list-style-type: none"> • Hears and says initial sounds in words. • Links sounds to letters, naming and sounding the letters of the alphabet. • Can segment the sounds in simple words and blend them together and knows which letter represents some of them. • Can follow directions. • Holds pencil near point between first two fingers and thumb and uses it with good control. 	<ul style="list-style-type: none"> • Hears and says initial sounds in words. • Links sounds to letters, naming and sounding the letters of the alphabet. • Can segment the sounds in simple words and blend them together and knows which letter represents some of them. • Can follow directions. • Holds pencil near point between first two fingers and thumb and uses it with good control.
Maths	<ul style="list-style-type: none"> • Match and sort objects 	<ul style="list-style-type: none"> • Match and sort objects 	<ul style="list-style-type: none"> • Counts up to three or four objects by saying one number 	<ul style="list-style-type: none"> • Counts up to three or four objects by saying one number 	<ul style="list-style-type: none"> • Counts up to three or four objects by saying one number 	<ul style="list-style-type: none"> • Counts objects to 10 • Counts out up to six objects from a larger group. 	<ul style="list-style-type: none"> • Counts objects to 10 • Counts out up to six objects from a larger group. 	<ul style="list-style-type: none"> • Counts objects to 10 • Counts out up to six objects from a larger group. 	<ul style="list-style-type: none"> • Counts objects to 10 • Counts out up to six objects from a larger group.



TSS Primary KG2 MTP 2022-2023

KG2 Block 1 - Marvellous Me & Homes and House

			<p>name for each item.</p> <ul style="list-style-type: none">• Counts actions or objects which cannot be moved.• Records, using marks that they can interpret and explain.	<p>name for each item.</p> <ul style="list-style-type: none">• Counts actions or objects which cannot be moved.• Records, using marks that they can interpret and explain.	<p>name for each item.</p> <ul style="list-style-type: none">• Counts actions or objects which cannot be moved.• Records, using marks that they can interpret and explain.• Selects the correct numeral to represent 1 to 5	<ul style="list-style-type: none">• Records, using marks that they can interpret and explain.	<ul style="list-style-type: none">• Records, using marks that they can interpret and explain.• Selects the correct numeral to represent 0 to 10
<p>Understanding of the world</p>	<ul style="list-style-type: none">• Looks closely at similarities, differences	<ul style="list-style-type: none">• Looks closely at similarities, differences	<ul style="list-style-type: none">• Looks closely at similarities, differences	<ul style="list-style-type: none">• Looks closely at similarities, differences	<ul style="list-style-type: none">• Looks closely at similarities, differences	<ul style="list-style-type: none">• They talk about the features of their own immediate environment and how environments might vary from one another.	<ul style="list-style-type: none">• Looks closely at similarities, differences