



Year 6 Block 2 Key Objectives

These are the Key Objectives we have identified for Block 2. Block 2 starts on Sunday 23rd October and runs for 7 weeks until Thursday 8th December. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 6 BLOCK 2 KEY OBJECTIVES (2022-2023)	
Arabic	<p>أن يتحدّث عن مشهد أو موضوع أو مواقف مختلفة بلغة عربية فصیحة في زمن محدّد. أن ينتقل من فكرة إلى أخرى باستخدام جمل انتقالیة مراعیًا الرّبط بينها. أن يستخلص الفكرة العامّة لنصّ الاستماع. أن يرتّب الأفكار الواردة في نصّ الاستماع. أن یقرأ النصّ قراءة معبّرة عن المعنى . أن یوظّف المفردات الجديدة في جمل من إنشائه. أن یمیز بین الجمل المبنيّة للمعلوم والجمل المبنيّة للمجهول. أن یصوغ جملة المبني للمجهول في أزمنة مختلفة. أن یكتب الهمزة المتوسطة على الألف كتابة صحيحة. أن یوظّف علامات التّرقیم توظيفًا صحیحًا. أن یروي ما حدث يوم العيد واصفا أجواء البيت وأفراد الأسرة موظفًا أدوات الرّبط. أن یصف المكان داخليًا وخارجيًا في مقاطع وصفیة صحيحة. أن یلقي ویحفظ أبياتا من نصّ شعريّ. أن یكتب إملاء اختباريًا موظفًا القواعد الإملائیة المدروسة.</p>
Islamic	<p>أن یعدّد بعض آداب الأسواق. أن یذكر أحكام المیم الساكنة وأحكام التّون الساكنة والتّونین. أن یمیز بین أحكام التّون الساكنة والتّونین وأحكام المیم الساكنة. أن یتلو سورة المدثر الآيات (11-27) تلاوة صحيحة مراعیًا تطبیق أحكام التّجويد التي تعلّمها. أن یستنتج عاقبة الاستكبار في الدّنيا والآخرة من خلال الآيات (11-27) من سورة المدثر. أن یسمّع الحديث الشّریف (أترك ما لا یعنيني) شفهيًا وكتابيًا. أن یكتب الفرق بین الفضول الإیجابیة والفضول السّلبیة. أن یعدّد بعض معجزات الرّسل. أن یبین بعض أحكام زكاة الفطر. أن یستخلص أهمّ الدّروس المستفادة من الهجرة المباركة. أن یوضّح موقف أهل یثرب من هجرة الرّسول صلی الله علیه وسلّم إلیهم. أن یسمّع الآيات (1-10) من سورة المزمل شفهيًا وكتابيًا مراعیًا تطبیق أحكام التّجويد. أن یسمّع الآیة (20) من سورة المزمل شفهيًا وكتابيًا مراعیًا تطبیق أحكام التّجويد.</p>
Social Studies	<p>أن یمثّل بیانیا سنوات الحكم للدّول الإسلامیة المستقلّة عن الدّولة العبّاسیة. أن یكتب على الخریطة أسماء المدن التي امتدّت فیها الدّولة العبّاسیة. أن یستخلص أهمّ العوامل التي مكّنت عبد الرّحمن الداخل من تأسيس الدّولة الأمویة فی الأندلس. أن یوضّح بعض الإنجازات الحضاریة للمسلمین فی الأندلس. أن یستنتج الأسباب التي أدّت إلى نشأة الممالك الإیسانیة شماليّ الأندلس . أن یكتب بحثًا أو تقریرًا عن أحد علماء الأندلس. أن یوضّح کیفیة دخول الإسلام إلى عمان. أن یستنتج الأسباب التي جعلت من البصرة موطنًا للمذهب الإباضيّ.</p>



<p>English</p>	<p>Distinguish between statements of fact and opinion. Identify the audience and purpose of writing. Write an introduction that uses a factual statement, hook or rhetorical question. Write a middle section which groups related ideas into sections. Write an ending which summarises, emphasises or concludes a viewpoint. Use embedded clauses with brackets, dashes or commas. Use organisational devices such as headings, subheadings, bullet points, photos, captions, labels. Link ideas within and across paragraphs using connectives. Use unfamiliar and technical language. Deduce meanings of unfamiliar phrases from their context, including phrases which are no longer common in modern times. Begin to explain how figurative language creates imagery in texts and takes understanding beyond the literal. Use language to convey ideas and opinions, with increasing clarity and detail.</p>
<p>Maths</p>	<p>Understand that brackets can be used to alter the order of operations. Identify, describe, classify and sketch quadrilaterals, including reference to angles, symmetrical properties, parallel sides and diagonals. Know the parts of a circle: centre, radius, diameter and circumference. Construct circles of a specified radius or diameter. Use knowledge of area of rectangles to estimate and calculate the area of right-angled triangles Classify, estimate, measure and draw angles. Know that the sum of the angles in a triangle is 180° and use this to calculate missing angles in a triangle. Recognise the use of letters to represent quantities that vary in addition and subtraction calculations. Estimate, add and subtract integers. Estimate, add and subtract numbers with the same or different number of decimal places. Estimate, add and subtract numbers with the same or different number of decimal places.</p>
<p>Science</p>	<p>Describe the human circulatory system in terms of the heart pumping blood through arteries, capillaries and veins, describe its function (limited to transporting oxygen, nutrients and waste) and know that many vertebrates have similar circulatory systems. Describe the human respiratory system in terms of oxygen from the air moving into the blood in the lungs and know that many vertebrates have a similar respiratory system. Know that some diseases can be caused by infection with viruses, bacteria, parasites or fungi that can be passed from one host to another. Describe how good hygiene can control the spread of diseases transmitted in water, food and body fluids, and describe ways to avoid being bitten by insect vectors. Know that humans have defence mechanisms against infectious diseases, including skin, stomach acid and mucus. Interpret food webs and identify food chains within them. Sort, group and classify objects, materials and living things through testing, observation and using secondary information. Know the features of the five main types of scientific enquiry.</p>
<p>Computing</p>	<p>Define a 'variable' as something that is changeable.</p>



	<p>Explain why a variable is used in a program. Choose how to improve a game by using variables. Design a project that builds on a given example. Use my design to create and evaluate a project.</p>
P.E.	<p>Sustain their pace over longer distances e.g. Sprint for seven seconds, run for one or two minutes. Throw with greater control, accuracy & efficiency. Perform a range of jumps showing power, control & consistency at both take off & landing. Organise themselves in small groups safely & take turns & different roles. Say why some athletic activities can improve strength, power or stamina, & explain how these can help their performance in other types of activity. Watch a partner's athletic performance & identify the main strengths.</p>
Art	<p>Work in collaboration and create a tiled mosaic of a sea creature. Include a range of art materials including re-cycled materials found in the home. Design a bedroom in a surrealism theme using a one-point perspective drawing technique. Replicate a surreal like dream you have had into a picture or painting and describe the picture in a short paragraph. Understand and discuss in class the formal elements (Line, tone, texture, shape, form, colour and pattern). Create visual textures and use the formal elements in a surrealist style hand drawing. Students will apply a unique visual texture to each finger. Re-cap knowledge of the formal elements (Line, tone, texture, shape and form, colour, pattern) and label them in a worksheet as an informal assessment. Design a coat of arms for your class using symbols and a motto that visually represents your class values. Refine their initial design idea of their coat of arms into a more refined and improved final design drawing based on the feedback received from their class peers or teacher from the previous lesson</p>
Music	<p>Understand and value that music from different cultures and periods is produced in a variety of ways and can serve different functions in a community or society. Identify and describe the timbres of an increasing number of instruments and voices. Improvise/compose music for a range of purposes using symbols of music. Rehearse with awareness of group and individual goals. Demonstrate understanding of Indonesian polyrhythms.</p>