



TSS Primary KG 2 MTP 2022-2023 KG Block 2 - Celebrations & Seasons

Activities							
Week	23 rd - 27 th Oct	30 th – 3 rd Nov	6 th - 10 th Nov	13 th - 17 th Nov	20 th – 24 th Nov	27 th – 1 st Dec	4 th – 8 th Dec
Topic	<u>Materials</u>	<u>Seasons</u>	<u>Oman</u>	<u>Oman & National Day</u>	<u>Seasonal Clothing</u>	<u>Seasonal Weather</u>	<u>Seasonal Safety</u>
Literacy	Reading <ul style="list-style-type: none"> • Book Handling Writing <ul style="list-style-type: none"> • Name Practice • Grapheme: 'c & k' 	Reading <ul style="list-style-type: none"> • Book Handling Writing <ul style="list-style-type: none"> • Name Practice • Grapheme: 'ck' 'e' 	Reading <ul style="list-style-type: none"> • Book Handling Writing <ul style="list-style-type: none"> • Name Practice • Grapheme: 'u' 'r' 	Reading <ul style="list-style-type: none"> • Phase 1: Picture books. Writing <ul style="list-style-type: none"> • Name Practice • Consolidation: (mdgockeur) 	Reading <ul style="list-style-type: none"> • Phase 1: Picture books. Writing <ul style="list-style-type: none"> • Name Practice • Grapheme: 'h' 'b' 	Reading <ul style="list-style-type: none"> • Phase 1: Picture books. Writing <ul style="list-style-type: none"> • Name Practice • Grapheme: 'f' 'l' 	Reading <ul style="list-style-type: none"> • Phase 1: Picture books. Writing <ul style="list-style-type: none"> • Name Practice • Grapheme: Assessment
Phonics	Phase 2 <ul style="list-style-type: none"> • Teach 'c' & 'k' • New Blends ○ 'c': cot, cap, cat, cod, can' ○ 'k': kid, kit ○ Tricky Words: into 	Phase 2 <ul style="list-style-type: none"> • Teach 'ck' & 'e' • New Blends ○ 'ck': pack, sack, kick, pick, sick ○ 'e': pet, ten, net, pen, peg, men, neck ○ Tricky Words: no 	Phase 2 <ul style="list-style-type: none"> • Teach 'u' & 'r' • New Blends ○ u: mug, cup, sun, mud, mum up, put ○ r: rat, rag, ram, rug, rot, rip, rim, run • Tricky Words: go 	Phase 2 <ul style="list-style-type: none"> • Consolidation Phonemes & Blends • Tricky Words: Consolidation 	Phase 2 <ul style="list-style-type: none"> • Teach: 'h' 'b' • New Blends ○ 'h': hot, hut, hop, hit, hat, hum, hug, had, him ○ 'b': bad, bag, bed, bug, bus, bat, bug, back, but ○ Tricky Words: Consolidation 	Phase 2 <ul style="list-style-type: none"> • Teach: 'f' 'l' • New Blends ○ 'f': fan, fat, fit, fun, fog, off ○ 'l': lap, leg, lit, bell, fill, doll, sell, tell. • Tricky Words: Consolidation 	Phase 2 <ul style="list-style-type: none"> • Assessment ○ Phase 2 Phonemes ○ Phase 2 Blending ○ Initial Sounds ○ Reading book ○ Tricky Words Phase 2
Mathematics	Book A Unit 3: Numbers to 10 Lesson 3.1- 3.4	Book A Unit 3: Numbers to 10 Lesson 3.5-3.8	Book A Unit 3: Numbers to 10 Lesson 3.9- 3.12	Book A Unit 3: Numbers to 10 Lesson 3.13- Review	Book A Unit 4: Ordering Numbers Lesson 4.1-4.4	Book A Unit 4: Ordering Numbers 4.5-4.8	Book A Unit 4: Ordering Numbers Revision Assessment
Understanding of the World	Topic: Materials Different types of materials and their uses.	Topic: Seasons Spring, Summer, Autumn, Winter	Topic: Oman Where we live. Food, clothing, activities, weather.	Topic: Oman National Day National Day Art	Topic: Seasonal Clothing	Topic: Seasonal Weather Discuss different types of weather	Topic: Seasonal Safety



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	Activity: Different materials project	Activity: The seasons tree art	Activity: Oman art for display	Activity: Oman party afternoon / activities	Activity: Matching and sorting seasonal clothing	found during the seasons. Activity: Storm / weather inspired art	How can we keep safe during the different seasons. Fire Safety, Water Safety, Sun Safety. Art: Spring / Summer art activity
School and National Events	Deadline: Block 2 Assessment Rubrics Parents Meeting, Thurs, 27th Oct	Deadline: Block 1 Markbooks		Whole School: National Day Celebrations, Thurs, 17 th Nov	Public Holiday Wed 23 rd & Thurs 24 th Nov??	Deadline: Block 3 Key Objectives.	Deadline: Block 3 MTP Reports: Thurs 8 th Dec Assessment: Block 2

Learning Objectives

Week	1	2	3	4	5	6	7
Literacy	Hears and says initial sounds in words. <i>Links sounds to letters, naming and sounding the letters of the alphabet.</i> <i>Begins to read words and simple sentences.</i> Writes own name and other things, such as labels/ captions.	Hears and says initial sounds in words. <i>Links sounds to letters, naming and sounding the letters of the alphabet.</i> <i>Begins to read words and simple sentences.</i> Writes own name and other things, such as labels/ captions.	Hears and says initial sounds in words. <i>Links sounds to letters, naming and sounding the letters of the alphabet.</i> <i>Begins to read words and simple sentences.</i> Writes own name and other things, such as labels/ captions.	Hears and says initial sounds in words. <i>Links sounds to letters, naming and sounding the letters of the alphabet.</i> <i>Begins to read words and simple sentences.</i> Writes own name and other things, such as labels/ captions.	Hears and says initial sounds in words. <i>Links sounds to letters, naming and sounding the letters of the alphabet.</i> <i>Begins to read words and simple sentences.</i> Writes own name and other things, such as labels/ captions.	Hears and says initial sounds in words. <i>Links sounds to letters, naming and sounding the letters of the alphabet.</i> <i>Begins to read words and simple sentences.</i> Writes own name and other things, such as labels/ captions.	Hears and says initial sounds in words. <i>Links sounds to letters, naming and sounding the letters of the alphabet.</i> <i>Begins to read words and simple sentences.</i> Writes own name and other things, such as labels/ captions.



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	They read some common irregular words.	They read some common irregular words.	They read some common irregular words.	They read some common irregular words.	They read some common irregular words.	They read some common irregular words.	They read some common irregular words.
Maths	Count to 10. <i>Count forwards beginning from a given number within the known sequence.</i> Understands the relationship between numbers and quantities. <i>Write numerals 1-7</i> Count objects and represent with a written numeral.	Count to 10. <i>Count forwards beginning from a given number within the known sequence.</i> Understands the relationship between numbers and quantities. <i>Write numerals 1-8</i> Count objects and represent with a written numeral.	Count to 10. <i>Count forwards beginning from a given number within the known sequence.</i> Understands the relationship between numbers and quantities. <i>Write numerals 1-10</i> Count objects and represent with a written numeral.	Count to 10. <i>Count forwards beginning from a given number within the known sequence.</i> Understands the relationship between numbers and quantities. <i>Write numerals 0-10</i> Count objects and represent with a written numeral.	Count to 10. <i>Count forwards beginning from a given number within the known sequence.</i> Understands the relationship between numbers and quantities. <i>Write numerals 0-10</i> Count objects and represent with a written numeral.	Count to 10. <i>Count backwards beginning from a given number within the known sequence (10-1).</i> Understands the relationship between numbers and quantities. <i>Write numerals 0-10</i> Count objects and represent with a written numeral.	Count to 10. <i>Count forwards & backwards beginning from a given number within the known sequence (10-1).</i> Understands the relationship between numbers and quantities. <i>Write numerals 0-10</i> Count objects and represent with a written numeral.
Understanding of the world	They know the properties of some materials and can suggest some of the purposes they are used for.	They make observations of animals and plants and explain why some things occur and talk about changes.	Enjoys joining in with family customs and routines. Children talk about past and present events in their own lives and in the lives of family members.	Enjoys joining in with family customs and routines.	Looks closely at similarities, differences.	They make observations of animals and plants and explain why some things occur and talk about changes.	They make observations of animals and plants and explain why some things occur and talk about changes.