



## TSS Primary English MTP 2022-2023

### Year 1 Block 2 – People Who Help Us - Simple Sentences

Entry Point (Hook)		Exit Point (Writing Outcome)	
PowerPoint with photos of people who help us around the school. Discuss going to visit them and the up-coming trips each week to gain excitement for the topic.		<ul style="list-style-type: none"> <li>• Draw a picture and write a sentence (a letter of thanks to those who help us at school)</li> </ul>	
Terminology		Text Structure	
<ul style="list-style-type: none"> <li>• Punctuation</li> <li>• Question mark</li> <li>• Exclamation mark</li> </ul>	<ul style="list-style-type: none"> <li>• Connective</li> <li>• Adjective</li> </ul>	<ul style="list-style-type: none"> <li>• Write names, labels, captions and lists independently</li> <li>• Begin to write for a purpose using basic language and features appropriate for the text type (1Wc.04).</li> <li>• Include some relevant information when writing simple non-fiction texts in familiar real-life contexts (1Wc.05).</li> </ul>	
Word Structure/Language		Sentence Construction	
<ul style="list-style-type: none"> <li>• Spell the following determiners correctly (by copying) and use them in simple sentences: I, the, to, no, go, he, we, me, she, be, are, her, you, was, they, my,</li> <li>• When speaking, use simple adjectives to describe something. E.g. old, little, big, small, quiet. (1Wv.01, 1Wv.03)</li> </ul>		<ul style="list-style-type: none"> <li>• Write simple sentences independently (1Wg.04)</li> <li>• Use 'and' independently in writing (1Wg.05)</li> <li>• Say a sentence, write and read it back to check it makes sense</li> <li>• Verbally use 'and', 'because', 'so', 'but'</li> <li>• Simple factual sentences based around a theme (1Wg.04)</li> </ul>	
Punctuation		Speaking & Listening	
<ul style="list-style-type: none"> <li>• Use finger spaces (at least 80% accuracy)</li> <li>• Always use capital letters for own names and 'I' (1Wg.03)</li> <li>• Use capital letters for other people's names</li> <li>• Begin to use capital letters and full stops for sentences (at least 1 of each)</li> </ul>		<ul style="list-style-type: none"> <li>• Talk about the topic each week.</li> <li>• Ask questions.</li> <li>• Listen and record answers to questions.</li> <li>• Discuss ideas before writing.</li> <li>• Listen to stories with sustained concentration.</li> </ul>	