



## TSS Primary Music MTP 2022-23

### Year 1 Block 2 - Transport

Key Targets and Learning Objectives	Key Activities	Repertoire	Key Vocabulary/ Elements
<ul style="list-style-type: none"><li>• To follow the steady beat with a variety of body percussions</li><li>• To compose simple rhythmic patterns with notation</li><li>• To be able to differentiate and perform a steady beat and short rhythmic patterns (ta, ti-ti, crotchet rest)</li><li>• To participate in an ensemble with an awareness of unison, teamwork, leader and follower</li></ul>	<ul style="list-style-type: none"><li>• Beat or no beat (video quiz)</li><li>• Follow the steady beat with body percussion shown in the video</li><li>• Round games with someone who taps the steady beat on a tambour</li><li>• Ta or ti-ti quiz (student lead activity)</li><li>• Composing a short rhythmic pattern (group work)</li><li>• Performing a short rhythmic pattern with body percussion</li><li>• Learn and perform "I had a little sailboat"</li></ul>	<ul style="list-style-type: none"><li>• Shoes a go-go</li><li>• Tuk Tuk song</li><li>• We are going on a bear hunt</li><li>• Wheels on the bus</li><li>• I had a little sailboat (44/Nelson)</li></ul>	<ul style="list-style-type: none"><li>• Steady beat</li><li>• Ta, ti-ti and rest</li><li>• Body percussion</li><li>• Pattern</li><li>• Teamwork</li></ul>