



TSS Primary Science MTP 2022-2023 Year 1 Block 2 – Senses & Our Bodies

Key Targets and Learning Objectives		Key Activities	Equipment
<ul style="list-style-type: none"> • Observe - Simple descriptions of the world around them. • Question – Asks questions about aspects of their familiar world. • Research - Looking at objects and pictures and discussing what they can see. • Report – Talk about objects and events. • 1Bs.02 Identify the senses (limited to sight, hearing, taste, smell and touch) and what they detect, linking each to the correct body part. • 1Bs.03 Recognise and name the major external parts of the human body. • 1Bp.01 Identify living things and things that have never been alive. • 1Bp.02 Know that animals, including humans, need air, water and suitable food to survive. • 1Bp.04 Describe how humans are similar to and different from each other. 		<ul style="list-style-type: none"> • Intro Lesson – Our 5 senses. What are they are which parts of the body do we use? • Walk around the school using all 5 senses. Recording sheet for things we see, hear, smell, touch, taste? Do we taste anything? Why not? • Diagram of the body and where the 5 senses are located. • Sight – powerpoint about the eye. Sight game/investigation using cups and coins. How do we see the best? • Hearing – Sound walk around the school and sound bingo in class. • Smell – smelly pots with recording sheet. • Taste – Sweet and Salty tasting. Children to taste and sort foods accordingly. • Touch – Feely bags with partners. What can we feel. Is it soft, hard, squishy, furry... • Lesson on our bodies – Body Parts. Draw around our friends to create huge diagrams. Label main parts and decorate. • Discuss what we need to survive. • Describe how humans are similar and different from each other. 	<ul style="list-style-type: none"> • Blindfolds • Smelly pots – coffee, lemon, chocolate, onion etc • Clipboards • Sound bingo cards and recording sheets. • Senses walk recording sheets. • Sweet and Salty foods to taste.
Key vocabulary	Going Green Link	Integration of technology	
Question, Predict, Observe, Equipment, Describe, Experiment, Investigate, Safety, soft, hard, spiky, rough, bright, dark, smooth, eyes, nose, mouth, ears, hands, touch, smell, taste, sight, hearing, see, loud, quiet, salty, sweet, feel,	Discuss keeping our school clean. Can we collect rubbish from outside. How many pieces of rubbish can we see and collect on our hearing/sight walk around the school.	The Five Senses - KS1 Science - BBC Bitesize A short video explaining the five senses humans use. iPads – sound bingo.	