



TSS Primary English MTP 2022-2023
Year 2 Block 2 – Non-Narrative, Information Text

Entry Point (Hook)			Exit Point (Writing Outcome)	
Fiction, Non-fiction book hunt.			Children will write a non-chronological report. <i>*Persuasive Writing: Plan and Write an Advert</i>	
Terminology			Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> • Paragraph • Alphabetical order • Fiction • Non-fiction • Question marks • Adjective / wow word • Capital letter • Full stop 	<ul style="list-style-type: none"> • Captions • Features • Illustrations • Habitat • Diet • Comma • Connectives / glue • Vocabulary 	<ul style="list-style-type: none"> • Vermiculture • Fertilizer • compost • Ecosystem • Waste minimization • Labels • Paragraph 	<ul style="list-style-type: none"> • Use a title. • Write an introduction. • Put information into sections. • Give each section a sub-heading. • Use facts they have been researched. • Include pictures with captions. 	
Word Structure/Language			Key Targets and Learning Objectives: Sentence Construction	
<ul style="list-style-type: none"> • Use formal language, e.g. habitat, camouflage. • Use full stops and capital letters. • Add apostrophes to show possession, e.g. milk comes from a cow's udder. • Use 'that', 'because', 'when', and 'if' to create longer sentences. • Spell tricky words: said, we, could, their, all, be, people, looked, my, mine, do, does, now, new. • Spell words with these graphemes: igh, ow, oi, ear, air, ure, er. 			<ul style="list-style-type: none"> • Investigate new vocabulary and use it in their writing. • Use simple connectives in writing (and, but, because). • Use question words to explore their chosen topic and elaborate on their own writing <i>Who, What, Where, When Why</i>. • Make illustrations with labels and captions to explain their topic. • Use simple adjectives (wow words) to describe characters and settings. • Layout writing in paragraphs. 	
Punctuation			Key Targets and Learning Objectives: Speaking & Listening & Drama	
<ul style="list-style-type: none"> • Demonstrate understanding of punctuation through kung fu punctuation. 			<ul style="list-style-type: none"> • Big talk - Verbally share ideas before attempting to write an information text. 	



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- Begin to use question marks.
- Write sentences beginning with a capital letter and ending with a full stop.
- Use cursive handwriting.

- Discuss the key features that make up an information text.
- Orally present researched information.
- Use formal language such as habitat, nocturnal.
- Show that they are following a conversation by asking relevant and timely questions.
- Use subject- specific vocabulary to explain, describe and add detail.
- To listen carefully and respond with increasing appropriateness to what has been said, e.g. make a helpful contribution when speaking in a small reading group.
- To speak confidently within a group of peers so that their message is clear.

Anthology Resources

- Digital Non-fiction books.
- Digital information leaflets.
- Digital fact sheet of fact file.
- Digital Dictionary and Thesaurus: <https://kids.wordsmyth.net/wild/#/home>
- National Geographic for children: <https://www.natgeokids.com/uk/category/discover/animals/>
- Big Cats non-fiction stories.
- Penguins, Usbourne, Emily Bone
- David Attenborough videos.
- Books from Twinkl.
- Atlas

Reading

- Read tricky words: said, we, could, their, all, be, people, looked, my, mine, do, does, now, new.
- Read words with these graphemes: igh, ow, oi, ear, air, ure, er.
- Find the answers to questions in non-fiction, stories and poems using evidence from the text. Which word tells us how they feel? Where does coffee come from? What happened at the beginning of the story?
- Use a range of decoding strategies.