



TSS Primary English MTP 2022-2023 Year 3 Block 2 – Adventure Stories

Entry Point (Hook)		Exit Point (Writing Outcome)	
Why Space Aliens Haven't Destroyed the Planet Yet https://www.storyberries.com/bedtime-stories-why-space-aliens-havent-destroyed-the-planet-yet-funny-foes-for-kids/ Captain Flinn and the Pirate Dinosaurs (pdf available)		Write a narrative in which a conflict is resolved	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> • Paragraph • Conflict/problem • Solution • Alliteration • Connectives/conjunctions • Consonants/vowels • Determiner 	<ul style="list-style-type: none"> • Verb • Verb tense – past present • Apostrophe • Exclamation mark • Adjectives 	<ul style="list-style-type: none"> • Identify the 5 parts of a story (Opening, build up, problem, resolution, ending) • Create a story including these 5 elements • Use a graphic organiser/'box it up' to plan a story • Use paragraphs to organise ideas • Ending should be a section, rather than a sentence. • Use of long & short sentences (long sentences to add description and short sentences for emphasis). 	
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction	
<ul style="list-style-type: none"> • Use two adjectives to describe a noun (the old, scary witch) • List of 3 for description – e.g. He wore old shoes, a dark cloak and a red hat. • Create adverbs by adding -ly • Use of determiners 'a' or 'an' - according to whether next word begins with a consonant or vowel. E.g. a rock, an open box • Prepositions – behind above along before between after 		<ul style="list-style-type: none"> • Use a wider range of connectives to extend sentences • (or, then, that, while) (previous targets: and, but, because, so) (3Wg.05) • Use connectives to begin sentences - While... When... (3Wg.05) • Use 'ly' openers – Fortunately... Unfortunately... Sadly... (3Wv.04) 	
Key Targets and Learning Objectives: Punctuation		Key Targets and Learning Objectives: Speaking & Listening	
<ul style="list-style-type: none"> • Use apostrophes – for contractions. E.g. don't, can't (3Wg.02) • Use question marks and exclamation marks (2Wg.01) • Use capital letters and full stops for more than half of sentences (3Wg.01) • Always use capital letters for 'I' and names of people and places (2Wg.01) 		<ul style="list-style-type: none"> • Follow instructions in a range of unfamiliar situations. • Simply retell a 5-part story in appropriate order • To recognise powerful vocabulary in stories/ texts that they read or listen to and begin to try to use these words and phrases in their own talk. 	