



Year 1 Block 3 Key Objectives

These are the Key Objectives we have identified for Block 3. Block 3 starts on Sunday 11th December and runs for 7 weeks until Thursday 9th February. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 1 BLOCK 3 KEY OBJECTIVES (2022-2023)	
Arabic	<p>أن يكتب الأحرف كتابة صحيحة من اليمين إلى اليسار. أن يقرأ حرف (ف) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يكتب حرف (ف) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يقرأ حرف (ت) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يكتب حرف (ت) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يقرأ حرف (ح) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يكتب حرف (ح) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يقرأ حرف (ق) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يكتب حرف (ق) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يقرأ حرف (ز) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يكتب حرف (ز) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يقرأ حرف (ط) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يكتب حرف (ط) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يقرأ حرف (ء) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يكتب حرف (ء) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يكون كلمات من أحرف مبعثرة كتابة صحيحة. أن يحلل الجملة إلى كلمات، والكلمات إلى مقاطع صوتية. أن يحفظ أناشيد النظافة. أن يؤدي الفروض المنزلية.</p>
Islamic	<p>أن يذكر نسب الرسول (ص) إلى أبيه وجده. أن يذكر قبيلة الرسول (ص). أن يسمع سورة النصر. أن يسمع سورة المسد. أن يذكر معنى كلمتي: الفلق والغسق. أن يعدد مخلوقات الله تعالى. أن يسمع سورة الهمزة. أن يسمع سورة الفيل. أن يسمع الحديث الشريف (آداب الطعام) أن يسمع الحديث الشريف (الصدق طريق الجنة) أن يذكر اسم مرضعة الرسول (ص). أن يعدد طرق الاستنجاء.</p>
English	<p>Can talk about their ideas and ask questions. Can provide relevant information (non-fiction). Can retell a story in chronological order. Can develop a short story, e.g. by writing sentences to caption pictures. Re-read sentences aloud with some fluency and expression.</p>



	<p>Can write the alphabet sounds in cursive formation. Identify the sounds (phonemes) represented by more than one letter (consonant digraphs; vowel digraphs; trigraphs, e.g. th, sh, ch; ai, ee; igh). Can use the digraph sounds correctly when spelling. Can recognize all Tricky Words. (Set 2-5) Can spell up to Set 3 Tricky words. Can segment to spell cvc words with known sounds. Can use adjectives to describe something. Can use connectives when writing. Can write 2 simple sentences using finger spaces, capital letters and full stops.</p>
Maths	<p>Know doubles up to double 10. Recognise complements of 10. Understand addition is counting on. Understand addition as combining two sets. Understand subtraction as difference. Understand subtraction as counting back. Understand subtraction as take away. Estimate and subtract whole numbers (where the answer is from 0 to 20). Estimate and add whole numbers (where the answer is from 0 to 20). Understand when to add or when to subtract when numbers are from 0 - 20. Recognize money used in local currency. Know that coins from around the world may look different. Recognize Omani Rials and use them to add and subtract in real life situations.</p>
Science	<p>Know that Earth is mostly covered in water. Describe land as being made of rock and soil. Know that Earth is the planet on which we live. Describe the Sun as a source of heat and light, and as one of many stars. Ask questions about the world around us and talk about how to find answers. Use given equipment appropriately.</p>
Computing	<p>Use repeat loops to shorten code. Understand the benefits of using repeat loops. Enter familiar words, using a physical or digital keyboard, into a word processor. Know how to save and open documents. Know how to interact with onscreen items through clicking, tapping, dragging, dropping, scrolling, and swiping. Identify, locate and use modifier keys on a physical or digital keyboard, for example by using Shift and Caps Lock.</p>
P.E.	<p>To listen to instructions and be aware of the safety issues surrounding the activities they are doing. To explore and develop skills individually, in a pair and as part of a small / large group. To choose and use skills effectively for particular activities. To watch, copy, describe and evaluate what they and other are doing. To be aware that it is important to stay healthy and know the effects exercise has on their bodies.</p>
Art	<p>Identify the key features of a landscape. Explore the features of texture.</p>



	<p>Paint using different tints and shades. Reproduce and apply an artist's colour range to their own work. Create details using controlled painting and other materials and objects. Know how to create a pen composition from the imagination using shape, pattern and line. Use joining techniques to create a cardboard sculpture on a theme.</p>
Music	<p>To read and perform rhythmic patterns with a variety of untuned percussion instruments. To play in time with music. To differentiate between downbeat and offbeat. To show an understanding that there is a connection between the syllables we say and rhythm.</p>