



Year 2 Block 3 Key Objectives

These are the Key Objectives we have identified for Block 3. Block 3 starts on Sunday 11th December and runs for 7 weeks until Thursday 9th February. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 2 BLOCK 3 KEY OBJECTIVES (2022-2023)	
Arabic	<p>أن يستمع بإصغاء إلى نصّ الاستماع الذكري الخالدة، ويجيب عن الأسئلة المتعلقة به. أن يتحدث بلغة سليمة عن مضمون الصور المعروضة عليه. أن يقرأ فقرة من نص نور تحب قريتها قراءة جهيرة سليمة. أن يوظف المفردات والتراكيب في جمل من إنشائه. أن يوظف النمط اللغوي – الجملتان الاسمية والفعلية- عند التحدث والقراءة والكتابة. أن يوظف النمط الإملائي – التنوين – عند التحدث والقراءة والكتابة. أن يكتب محاكيا بخط النسخ بعض حروف وكلمات وجمل الدروس. أن يكون نصا سرديا من الجمل المعطاة. أن يقرأ فقرة من نص ليلي ترسم وطننا قراءة جهيرة سليمة. أن يوظف المفردات الجديدة في جمل من إنشائه. أن يوظف النمط الإملائي التاء المربوطة والهاء عند التحدث والقراءة والكتابة. أن يعيد ترتيب المقاطع للحصول على قصة قصيرة. أن يقرأ فقرة من نص البحر يتسع للجميع قراءة جهيرة سليمة. أن يميز أضداد ومرادفات بعض كلمات النصّ.</p>
Islamic	<p>أن يحفظ الآيات من 1- 7 من سورة العلق حفظا متقنا. أن يوضح أسباب حبه للقرآن الكريم. أن يفهم دعاء الاستفتاح. أن يحفظ دعاء الاستفتاح. أن يعلل سبب تسمية النبي ص بالصادق الأمين. أن يبين أهمية الوقت للإنسان. أن يحفظ الآيات من 8- 14 من سورة العلق حفظا متقنا. أن يتعرف معاني المفردات الواردة في سورة التين. أن يوضح المعنى الإجمالي لسورة التين. أن يذكر بعض الأعمال الدالة على طاعة الله. أن يحفظ الحديث الشريف أتعلم العلم. أن يحفظ الآيات من 15- 19 من سورة العلق حفظا متقنا. أن يتعرف التشهد في الصلاة. أن يحفظ التشهد حفظا متقنا.</p>
English	<p>Use a story map independently. Identify and explain the beginning, middle and end of a story. Use story openers (once upon a time, one day, a long time ago). Discuss the order in which events happen in a story. Act out a traditional story using props. Use simple adjectives (wow words) to describe characters and settings. Use some longer sentences, created by joining two sentences using 'and', 'or', 'but', 'because'. Use a full stop to end a sentence.</p>



	<p>Use a capital letter to begin a sentence.</p> <p>Form lower-case letters of correct size relative to one another.</p> <p>Use commas to separate adjectives.</p> <p>Write a traditional tale with a clear beginning, middle and end.</p> <p>Write a traditional tale with a new ending.</p> <p>Read aloud what they have written with appropriate intonation to make the meaning clear.</p>
Maths	<p>Recognise the characteristics of even and odd numbers (from 0 to 100).</p> <p>Recognise, describe and extend numerical sequences (from 0 to 100).</p> <p>Understand multiplication as repeated addition.</p> <p>Understand multiplication as an array.</p> <p>Understand and visualise that wholes, halves and quarters can be combined to create new fractions.</p> <p>Understand division as sharing (number of items per group).</p> <p>Understand division as grouping (number of groups).</p> <p>Improve speed and fluency of the 2 times tables.</p> <p>Improve speed and fluency of the 5 times tables.</p> <p>Improve speed and fluency of the 10 times tables.</p> <p>Record, organise and represent categorical data in lists and tables.</p> <p>Record, organise and represent categorical data in Venn and Carroll diagrams.</p> <p>Record, organise and represent categorical data in block graphs and pictograms.</p> <p>Record, organise and represent categorical data in tally charts.</p>
Science	<p>Understand that some materials occur naturally, and others are manufactured.</p> <p>Describe a property as a characteristic of a material and understand that materials can have more than one property.</p> <p>Explain why materials are chosen for specific purposes based on their properties.</p> <p>Know that materials can be tested to determine their properties.</p> <p>Know that some changes can turn a material into a different material.</p>
Computing	<p>Create a program for a given task which loops a sequence of commands.</p> <p>Employ a combination of sequential and looped commands to reach the end of a maze.</p> <p>Know the advantages of storing data and information computers.</p> <p>Know how to use computing devices to present categorical data.</p> <p>Identify types of statistical data that can be manually recorded using computing devices.</p> <p>Understand how data may help to solve problems.</p> <p>Discuss the different types of data that a question may generate, limited to statistical and non-statistical.</p>
P.E.	<p>To listen to instructions and be aware of the safety issues surrounding the activities they are doing.</p> <p>To explore and develop skills individually, in a pair and as part of a small / large group.</p> <p>To choose and use skills effectively for particular activities.</p> <p>To watch, copy, describe and evaluate what they and other are doing.</p> <p>To be aware that it is important to stay healthy and know the effects exercise has on their bodies.</p>
Art	<p>Know how to create a portrait using correct proportions and positioning.</p> <p>Know how to use a range of oil pastel techniques.</p> <p>Apply oil pastel techniques in an abstract portrait.</p> <p>Know the features of an artist's work and apply these in a piece of work.</p>



	<p>Know how to use and apply a range of paper collage techniques. Design and plan an abstract portrait using charcoal drawing skills. Create a sculpture using a range of media with reference to design made.</p>
Music	<p>To show an understanding of pitch and to put notes in ascending order. To know how to write notes on the staff. To compose a simple melody with notation. To read and perform a simple melody with tuned instruments.</p>