



### Year 4 Block 3 Key Objectives

These are the Key Objectives we have identified for Block 3. Block 3 starts on Sunday 11<sup>th</sup> December and runs for 7 weeks until Thursday 9<sup>th</sup> February. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 4 BLOCK 3 KEY OBJECTIVES (2022-2023)	
Arabic	<p>أن يقرأ نص عمر يتفقد الرعية قراءة جهرية صحيحة ومعبرة أن يصف الصور بجمل اسمية تبدأ باسم إشارة أو ضمير رفع منفصل أن يضع دائرة حول الكلمات التي بها همزة في آخر الكلمة، ثم يصنفها أن يكتب ما يملأ عليه أن يكتب جملة الخط وفق قواعد خط النسخ أن يكتب موضوعاً تعبيرياً مختاراً موظفاً أفعال القول أن يقرأ نص ( مخ الوعل) قراءة جهرية صحيحة معبرة أن يضع تراكيب ومفردات من الدرس في جمل مفيدة من إنشائه أن يقترح عنواناً آخر للنص أن يكمل الجمل بضمير رفع منفصل مناسب أن يقرأ الفقرة، ثم يضع علامة الترقيم المناسبة في الفراغ أن يكتب ما يملأ عليه أن يكتب جملة الخط وفق قواعد خط النسخ أن يكتب قصة خيالية</p>
Islamic	<p>أن يتلو الآيات (1-9) من سورة التكوير أن يحفظ الآيات (1-9) من سورة التكوير أن يحدّد الآيات التي وردت فيها لام لفظ الجلالة مرققة بوضع علامة صح أن يحفظ الحديث النبوي الشريف (المؤمن للمؤمن) أن يستخرج الصفة التي تشير إلى علاقة المؤمنين فيما بينهم أن يتلو الآيات (10-19) من سورة التكوير أن يحفظ الآيات (10-19) من سورة التكوير أن يفهم معنى القضاء والقدر أن يتأمل الموقف كما هو في الصورة، ثم يقيّمه في ضوء فهمه لدرس (أؤمن بالقضاء والقدر) أن يعدد شروط صحة الصلاة أن يتأمل المواقف، ثم يعبر عن مدى تحقق شروط صحة الصلاة فيها أن يتلو الآيات (20-92) من سورة التكوير أن يحفظ الآيات (20-92) من سورة التكوير أن يكتب بنود المقاطعة</p>
Social Studies	<p>أن يكمل الفراغات في العبارات بالكلمات المناسبة لها من العادات والتقاليد العمانية أن يستعين بأحد أفراد أسرته ويكتب في الجدول بعض العادات والتقاليد الموجودة في محافظته أن يكتب بعض المناسبات التي يرتدي فيها العمانيون الزي التقليدي أن يكتب اسم الفن التقليدي العماني الواضح في الصورة أن يتعرف مفهوم السبلة العمانية أن يكتشف السلوكيات الصحيحة وغير الصحيحة في الرسم من خلال درس (سبلتنا العمانية) ويكتبها أن يكتب ما تعلمه من درس سبلتنا العمانية</p>
English	To know the structure and layout features of a newspaper.



	<p>To know key language features of a newspaper.          To use direct speech, punctuating correctly.          To use reported speech.          To write in the correct verb tense – past tense switching to present or future in the final paragraph.          To add detail using the 5 W's – who, what, where, when and why.          To use embedded clauses to add detail.          To use formal language.          To summarise key information from a text.          To edit and improve a piece of writing.          To discuss their own writing and suggest where improvements can be made.          To read fluently with tone and expression.          To retrieve and record information.          To summarise key information from a text.</p>
<b>Maths</b>	<p>Make generalisations with adding and subtracting.          Add whole numbers with three digits.          Subtract whole numbers with three digits.          Using place value to multiply by 10 and 100.          Using place value to divide by 10 and 100.          Simplifying multiplication with the associative rule.          Know all times tables from 1 to 10.          Multiply up to 1000 by 1-digit numbers.          Divide numbers up to 100 by 1-digit numbers.          Make number sequences with term-to-term rules.          Make spatial patterns of square numbers.</p>
<b>Science</b>	<p>Describe the particle model for solids and liquids.          Understand the differences between materials, substances and particles.          Know that particles are in constant motion, even when in a solid.          Use the particle model to explain the properties of solids and liquids.          Describe and explain how some solids can behave like liquids (e.g. powders), referring to the particle model.          Describe solidification/freezing and melting, using the particle model to describe the change of state.          Understand that the change of state of a substance is a physical process.          Know that some substances will react with another substance to produce one or more new substances, and this is called a chemical reaction.          Use models, including diagrams, to represent and describe scientific phenomena and ideas.</p>
<b>Computing</b>	<p>Understand simple spreadsheet vocabulary.          Understand cell references.          Understand and create simple mathematical formulae.          Format cells according to their purpose, such as date, currency and text.          Format cells to make data more visually appealing.</p>
<b>P.E.</b>	<p>To use the set shot/ volley shot in games.          To use the underarm pass/ dig shot in games.          To successfully implement basic defending principles during gameplay.          To start to choose &amp; use some tactics effectively.</p>



	<p>To play cooperatively in a team; apply rules consistently &amp; fairly.          To identify appropriate exercises &amp; activities for warming up.          To pick out what they &amp; others do well &amp; suggest ideas for practices.          To use a range of skills e.g. throwing, striking, intercepting &amp; stopping a ball, with some control &amp; accuracy.          To carry out tactics successfully; set up small games.          To know the rules &amp; use them fairly to keep games going.          To carry out warm ups with care &amp; an awareness of what is happening to their bodies.          To describe what they and others do that is successful.          To suggest what needs practising.</p>
<p><b>Art</b></p>	<p>Design and draw an eco-car of the future.          Label the car design features including a short description about how the car might be powered.          Create a fractured cubism / futurism style car artwork in oil pastels.          Apply a colour blend oil pastel technique.          Mix tints and shades in a monochromatic colour scheme.          Paint a range of cars exploring a variety of monochromatic colour values.          Cut and collage a previous painting into an artwork inspired by the Italian futurism artist Luigi Russolo.          Understand different genres of portraiture.          Define and discuss characteristics of cubism.          Create a Picasso style portrait.          Know about the surrealism style portrait Japanese artist 'Kensuke Koike'.          Reassemble and glue a collection of face photographs in the surrealist portrait style of artist Kensuke Koike.          Know about the style of portraits from the Renaissance period.          Paint a water colour Mona Lisa.</p>
<p><b>Music</b></p>	<p>Perform simple melodic lines from notation with a good sense of pulse and rhythm.          Practice and assess their practice process.          Participate in an ensemble and assess individual and group contributions.          Experiment with more than one layer (vocals and chords).</p>