



TSS Primary KG 1 MTP 2022-2023 KG Block 3 - Animals

Activities							
Week	15 11 th – 15 th Dec	16 18 th – 22 nd Dec	17 8 th – 12 th Jan	18 15 th – 19 th Jan	19 22 nd – 26 th Jan	20 29 th Jan-2 nd Feb	21 5 th – 9 th Feb
Topic	<u>In my Garden</u>	<u>In my Garden</u>	<u>Pets</u>	<u>Farm Animals</u>	<u>Farm Animals</u>	<u>Zoo Animals</u>	<u>Zoo Animals</u>
Literacy	Writing <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 's' Reading <ul style="list-style-type: none"> Name Recognition 	Writing <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 'a' Reading <ul style="list-style-type: none"> Name Recognition 	Writing <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 's & a' Reading <ul style="list-style-type: none"> Name Recognition 	Writing <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 't' Reading <ul style="list-style-type: none"> Book: Phase 1 Letter & Sounds Book 	Writing <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 'p' Reading <ul style="list-style-type: none"> Word Work Book: Phase 1 Letter & Sounds Book 	Writing <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 'i' Reading <ul style="list-style-type: none"> Word Work Book: Phase 1 Letter & Sounds Book 	Writing <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 'n' Reading <ul style="list-style-type: none"> Word Work Book: Phase 1 Letter & Sounds Book
Phonics	Phase 2 <ul style="list-style-type: none"> Phoneme s 	Phase 2 <ul style="list-style-type: none"> Phoneme a 	Revision: Phase 1 & 2	Phase 2 <ul style="list-style-type: none"> Phoneme 't' 	Phase 2 <ul style="list-style-type: none"> Phoneme 'p' Word work: sat, tap, pat, a, at 	Phase 2 <ul style="list-style-type: none"> Phoneme 'i' Word work: sit, pit, tip, pip, sip, it 	Phase 2 <ul style="list-style-type: none"> Phoneme 'n' Word work: pan, pin, tin, tan, nap, in, an
Mathematics	Colour: Revision Counting: <ul style="list-style-type: none"> Counting to 10 Number: 6 <ul style="list-style-type: none"> Counting & getting 6 from a group. Number 6 formation. Shape, Space & Measurements: <ul style="list-style-type: none"> Revision of all 4 shapes 	Colour: Revision Counting: <ul style="list-style-type: none"> Counting to 10 Number: 7 <ul style="list-style-type: none"> Counting & getting 7 from a group. Number 7 formation. Shape, Space & Measurements: <ul style="list-style-type: none"> Heart, star, diamond & Oval 	Counting: <ul style="list-style-type: none"> Counting to 10 Number: <ul style="list-style-type: none"> Revision 1-7 Shape, Space & Measurements: <ul style="list-style-type: none"> Revision all shapes. Patterns: 2-part pattern. 	Counting: <ul style="list-style-type: none"> Counting to 10 Number: 8 <ul style="list-style-type: none"> Counting & getting 8 from a group. Number 8 formation. Shape, Space & Measurements: <ul style="list-style-type: none"> Patterns: 2-part patterns. 	Counting: <ul style="list-style-type: none"> Counting to 10 Number: <ul style="list-style-type: none"> Counting & getting 9 from a group. Number 9 formation. Shape, Space & Measurements: <ul style="list-style-type: none"> Positional Language 	Counting: <ul style="list-style-type: none"> Counting to 10 Number: <ul style="list-style-type: none"> Counting & getting 10 from a group. Number 10 formation. Shape, Space & Measurements: <ul style="list-style-type: none"> Positional Language 	Counting: <ul style="list-style-type: none"> Counting to 10 Number: <ul style="list-style-type: none"> Consolidating 1 - 10 Shape, Space & Measurements: <ul style="list-style-type: none"> Revision patterns/shapes/positional language.



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Understanding of the World	<p>Topic: In My Garden Can identify different animals and bugs that live in the garden.</p>	<p>Topic: In My Garden Can identify different animals and bugs that live in the garden.</p> <p>Understanding the habitat of the garden.</p>	<p>Topic: Pets To understand the concept of what a “pet” is.</p> <p>Can name different types of pets.</p>	<p>Topic: Farm Animals Can identify different animals that live on the farm.</p>	<p>Topic: Farm Animals Can identify different animals that live on the farm.</p>	<p>Topic: Zoo Animals Can identify different zoo animals.</p>	<p>Topic: Zoo Animals Can identify different zoo animals.</p>	
	Learning Objectives							
Week	1	2	3	4	5	6	7	
Literacy	<p>Listens to stories with increasing attention and recall.</p> <p>Recognises their name.</p>	<p>Listens to stories with increasing attention and recall.</p> <p>Recognises their name.</p>	<p>Listens to stories with increasing attention and recall.</p> <p>Recognises their name.</p>	<p>Listens to stories with increasing attention and recall.</p> <p>Recognises their name.</p> <p>Hears and says initial sounds in words.</p>	<p>Listens to stories with increasing attention and recall.</p> <p>Recognises their name.</p> <p>Hears and says initial sounds in words.</p>	<p>Listens to stories with increasing attention and recall.</p> <p>Recognises their name.</p> <p>Hears and says initial sounds in words.</p>	<p>Listens to stories with increasing attention and recall.</p> <p>Recognises their name.</p> <p>Hears and says initial sounds in words.</p>	<p>Listens to stories with increasing attention and recall.</p> <p>Recognises their name.</p> <p>Hears and says initial sounds in words.</p>
Maths	<p>Knows that numbers identify how many objects are in a set.</p> <p>To identify shapes (4).</p>	<p>Knows that numbers identify how many objects are in a set.</p> <p>To identify shapes (8).</p>	<p>Knows that numbers identify how many objects are in a set.</p> <p>Starting to use 2-part patterns.</p>	<p>Knows that numbers identify how many objects are in a set.</p> <p>Starting to use 2-part patterns.</p>	<p>Knows that numbers identify how many objects are in a set.</p> <p>Using different positional language such as; in, on, behind, in front, under & beside.</p>	<p>Knows that numbers identify how many objects are in a set.</p> <p>Using different positional language such as; in, on, behind, in front, under & beside.</p>	<p>Knows that numbers identify how many objects are in a set.</p>	<p>Knows that numbers identify how many objects are in a set.</p>



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Understanding of the world	Shows care and concern for living things and the environment.	Shows care and concern for living things and the environment.	Shows care and concern for living things and the environment.	Shows care and concern for living things and the environment.	Shows care and concern for living things and the environment.	Shows care and concern for living things and the environment.	Shows care and concern for living things and the environment.
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