



TSS Primary ICT MTP 2022-2023 Year 1 Block 3 – Words & Pictures

Week	Key Targets and Learning Objectives	Key Activities	Key Vocabulary
1	<ul style="list-style-type: none"> To use repeat loops to shorten code. 	<ul style="list-style-type: none"> Review prior learning Look at Happy Maps activity from Block 2. Work through the idea that some instructions can be repeated. Show the children how a repeat block works. Children do the Happy Maps XL activity trying to use the repeat block for repeated directions. Watch the video Loops with Scrat #3 Course A (2022) - Code.org and compare the unplugged activity with the online idea. Children to work through Lesson 8 on Code.org Self-assess learning and deal with any issues 	<ul style="list-style-type: none"> algorithm north south east west repeat run
2	<ul style="list-style-type: none"> To understand the benefits of using repeat loops. 	<ul style="list-style-type: none"> Review prior learning Watch The Collector video to introduce the 'get' block Loops with Laurel #1 Course A (2022) - Code.org Allow children to complete section 2 and 3 of Lesson 9 Watch the loops video Loops with Laurel #4 Course A (2022) - Code.org and compare with the activity from last lesson Children to work through the rest of Lesson 9 Self-assess learning and deal with any issues Children to work on lesson 10 Self-assessment 	<ul style="list-style-type: none"> algorithm north south east west repeat run
3	<ul style="list-style-type: none"> 1TC.04 Enter familiar words, using a physical or digital keyboard, into a word processor. 1TC.02 Know how to save and open documents. 	<ul style="list-style-type: none"> Introduce the block Show the children how to open Word and use the following tools to alter their name: font size bigger, font size smaller, bold, italic, underline, font colour and font style. Remind children of the Shift key and introduce the Enter and Backspace Allow the children to have a go at producing different versions of their name – size, colour font (differentiation by outcome) Share some of the work 	<ul style="list-style-type: none"> Word Shift Caps Lock Backspace font bold italic underline
4	<ul style="list-style-type: none"> 1TC.04 Enter familiar words, using a physical or digital keyboard, into a word processor. 	<ul style="list-style-type: none"> Review the learning from last lesson and reinforce the modifier keys learnt so far. 	<ul style="list-style-type: none"> Shift Caps Lock Backspace



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	<ul style="list-style-type: none"> • 1TC.02 Know how to save and open documents. 	<ul style="list-style-type: none"> • Using laminated keyboards, play fast fingers – say a key and the children need to find the key quickly. • Discuss the order of the letters on a keyboard and why it is important to find the letters quickly. • Short vowel sounds – single letters Short Vowel Review 1 worksheet (liveworksheets.com) • https://www.liveworksheets.com/7-sc176604ya • Differentiation by outcome. 	<ul style="list-style-type: none"> • font • bold • italic • underline
5	<ul style="list-style-type: none"> • 1TC.02 Know how to save and open documents. 	<ul style="list-style-type: none"> • Review learning from the previous lesson • Use a shortcut to access the Questions document and open in Word. • Review the key words and get the children to type in their answers. Reinforce the use of the Space bar, Shift and the Backspace • Get the children to answer questions. • Demonstrate how to save their work. • Self-assessment 	<ul style="list-style-type: none"> • Open • Save as • Space bar • Shift • Backspace • keys
6	<ul style="list-style-type: none"> • 1TC.03 Know how to interact with onscreen items through clicking, tapping, dragging, dropping, scrolling, and swiping. 	<ul style="list-style-type: none"> • Review learning from the previous lesson • Get children to open the document they saved last lesson. • Demonstrate/remind how to find a picture using a Search Engine. • Show how to right click and copy a picture. • Show how to right click and paste a picture into last week's work. • Get children to resave their work • Use Owlie Boo to practise using the mouse to click, drag and drop • Self-assessment 	<ul style="list-style-type: none"> • clicking • tapping • dragging • dropping • scrolling • swiping • Search engine • Copy • Paste
7	<ul style="list-style-type: none"> • 1TC.05 Identify, locate and use modifier keys on a physical or digital keyboard, for example by using Shift and Caps Lock. 	<ul style="list-style-type: none"> • Review learning from the previous lesson • Get children to open their work from last lesson and share their work with a partner • Using an iPad show the children how to do similar on that device. • Use Safari to gather photos. 	<ul style="list-style-type: none"> • Copy • Label • Click • Drag • Text • Font



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- Use PicCollage to organise the photos
- Show the children how to label their work.
- Show the children how to send their work through either Airdrop or email
- Self-assessment
- Extra: Children to use Write <https://www.i2e.com/jit5#>.

- Caps Lock (iPad)
- Shift(iPad)