



TSS Primary Maths MTP 2022-2023 Year 1 Block 3

Week	Key Targets and Learning Objectives	Key Activities	Key Vocabulary
1	<ul style="list-style-type: none">• 1Ni.02 Understand addition as:<ul style="list-style-type: none">- counting on- combining two sets.	<ul style="list-style-type: none">• Pg 58 – 60 Activity Book - Add by counting on• Pg 61 – 63 Activity Book Add by combining sets• Objects and sorting hoops• Numicon• Counters• Number cards game• Dice to roll and add two numbers together – game• Real life scenarios and practical games• Picture cards with addition sentences.• Note - Introduce these concepts of addition using concrete apparatus, then pictorial representations before using the abstract notation of the + symbol.• Start with numbers to 10, ensuring that examples do not use numbers greater than 20.	<ul style="list-style-type: none">• Number• Adding• Addition• Count on• Count back• Together• Equals• Makes• Plus• Sum• Symbol• Numberline
2	<ul style="list-style-type: none">• 1Ni.03 Understand subtraction as:<ul style="list-style-type: none">- counting back- take away- difference.	<ul style="list-style-type: none">• Pg 68 – 70 Subtract by counting back• Pg 71 – 73 – Subtract by taking away• Pg 74 – 76 - Subtract by finding a difference• Baskets with objects and number cards – game• Whiteboards to record sentences• Symbols cards• Choose a number card (to 20), roll dice and take that many away.• Subtraction sentences laminated sheets.• Number lines to jump back• Discuss larger numbers and smaller numbers and their places within addition/subtraction sentences.• Note - Introduce these concepts of subtraction using concrete apparatus, then pictorial representations before using abstract notation of the - symbol.• Ensure learners know “difference” in the form of ‘How many more or how many less?’	<ul style="list-style-type: none">• Number• Adding• Addition• Count on• Count back• Together• Equals• Makes• Take away• Minus• Sum• Symbol• difference
3	<ul style="list-style-type: none">• 1Ni.05 Estimate, add and subtract whole numbers (where the answer is from 0 to 20).	<ul style="list-style-type: none">• Pg 64 - 66 Activity Book - Estimate and add numbers within 20.	<ul style="list-style-type: none">• Estimate• Guess



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		<ul style="list-style-type: none">• Differentiate between addition and subtraction.• Baskets of objects to estimate.• Problems put into practical/real life situations.• Estimate the sum of 2 numbers before adding or subtracting practically.	<ul style="list-style-type: none">• Sensible Guess
4	<ul style="list-style-type: none">• 1Ni.05 Estimate, add and subtract whole numbers (where the answer is from 0 to 20).	<ul style="list-style-type: none">• Pg 77 – 79 Estimate and subtract numbers to 20.• Discuss larger numbers and smaller numbers and their places within addition/subtraction sentences.• Baskets with objects and number cards – game• Whiteboards to record sentences• Symbols cards• Choose a number card (to 20), roll dice and take that many away.• Subtraction sentences laminated sheets.• Number lines to jump back	<ul style="list-style-type: none">• Estimate• Guess• Sensible Guess
5	<ul style="list-style-type: none">• 1Ni.04 Recognise complements of 10.	<ul style="list-style-type: none">• Pg 51 – 53 – Making 10 – Activity Book• Number bonds fingers activity – Draw around hands and fold down fingers.• Ladybird spots – Both wings to total 10.• Bonds to 10 on a 10 frame. Colour and write the number sentence below.• Number Bonds song to 10.• Note - Complements to 10 is the same as number bonds, or number pairs that total 10. It is important to include 0 and 10.• $10 + 0 = 10$,• $0 + 10 = 10$,• $9 + 1 = 10$,• $1 + 9 = 10$ etc.	<ul style="list-style-type: none">• Number bonds• Complements• Equals• Add• Makes• The same as
6	<ul style="list-style-type: none">• 1Ni.06 Know doubles up to double 10.	<ul style="list-style-type: none">• Pg 54 – 56 – Activity Book - Making doubles up to double 10• Use fingers and hands for up to double 5.• Numicon doubles• Blocks and number cards• Ladybirds with sides• Butterflies doubles on wings• Dice Doubles• Double Number Song	<ul style="list-style-type: none">• Double• Makes• Equals• Adding• The same as• Makes



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7	<ul style="list-style-type: none">• 1Nm.01 Recognise money used in local currency.• Know that coins from around the world may look different.• Recognize Omani Rials and use them to add and subtract in real life situations.	<ul style="list-style-type: none">• Pg 81 – 84 – Activity Book - In USA cents so probably not useful!• Playing with fake money (without focusing on value and notation)• Differentiating the size and colour of notes and coins.• Buying things in a pretend shop using Omani rials.• Counting Rials and pretending to give change.• Role Play corner with shop• Compare Rials/Baixas to Pounds/Pence.	<ul style="list-style-type: none">• Rials• Baizas• Money• Change• Left over• How much• Charge• Cost
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