



## TSS Primary English MTP 2022-2023 Year 2 Block 3

Entry Point (Hook)		Exit Point (Writing Outcome)	
<ul style="list-style-type: none"> <li>Children share their favourite fairy tale books and movies.</li> </ul>		<ul style="list-style-type: none"> <li>Develop a short-written retelling of a familiar story, e.g., by writing sentences to caption pictures (1Wc.03).</li> <li>Write at least 3 sentences independently (decodable by an adult) (1Ws.01, 1Wg.04)</li> </ul>	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> <li>Capital Letter</li> <li>Full stop</li> <li>Comma</li> <li>Exclamation mark</li> <li>Question mark</li> <li>Speech mark</li> <li>Fiction</li> <li>Connectives (glue)</li> <li>Beginning, middle, end</li> <li>Paragraph</li> <li>Resolution</li> </ul>	<ul style="list-style-type: none"> <li>Character</li> <li>Setting</li> <li>Adjective / wow word</li> <li>Story opener</li> <li>Traditional</li> <li>Tales</li> <li>Non-fiction</li> <li>Story openers</li> <li>Apostrophe</li> <li>Problem</li> </ul>	<ul style="list-style-type: none"> <li>Planning – Take part in whole class story retelling &amp; story mapping (1Wc.02).</li> <li>Identify and explain the beginning, middle and end of a story.</li> <li>Plan opening around character(s), setting, time of day &amp; type of weather.</li> <li>Retell simple 5-part story (1Wv.02):</li> <li>Once upon a time</li> <li>First/Then/Next</li> <li>But</li> <li>So</li> <li>Finally,..... Happily ever after</li> </ul>	
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction	
<ul style="list-style-type: none"> <li>Spell words with these graphemes: ur, igh, ow, oi, ear, er, air</li> <li>Spell learned tricky words: said, have, like, so, do, some, come, were, there, little, one, when</li> <li>Spell Use phonic knowledge to decode unfamiliar words (2Rw.05).</li> <li>Use simple adjectives (wow words) to describe characters and settings e.g., Use two adjectives to describe the noun e.g., the big, brown goat. (1Wv.01, 1Wv.03)</li> <li>Use story openers (once upon a time, one day, a long time ago)</li> <li>Use vocabulary relevant to a familiar topic (1Wv.01).</li> </ul>		<ul style="list-style-type: none"> <li>Coordination of clauses – can use some longer sentences, created by joining two sentences using ‘and’, ‘or’, ‘but’. ‘because’</li> <li>Commas to separate adjectives</li> <li>Re-reading own work to check for errors in spelling, grammar and punctuation (1Wp.06).</li> <li>Paragraphs – to define beginning, middle, end</li> </ul>	
Key Targets and Learning Objectives: Punctuation		Key Targets and Learning Objectives: Speaking & Listening	
<ul style="list-style-type: none"> <li>Commas - to separate adjectives</li> <li>Sentence demarcation - Can increasingly use:</li> </ul>		<ul style="list-style-type: none"> <li>Retell traditional tales in own words, speaking clearly and confidently. (2SLm.01)</li> <li>Discuss stories at a level beyond their independent reading skills – able to discuss these stories, express their view and consider the views of others</li> </ul>	



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- Punctuation - capital letter to begin a sentence (1Wg.01, 1Wg.02)
- Punctuation - full stop to end it
- Punctuation – use finger spaces in between words
- Apostrophes for contractions eg. don't, can't
- Explore exclamation marks
- Explore question marks
- Explore speech marks
- Form lower-case letters of correct size relative to one another
- Write capital letters of correct size

- Discuss the order in which events happen in a story
- Rehearse sentences aloud before writing them down
- Act out a traditional story using props (\*2SLm.05).
- Use story language to tell real and imagined stories (2SLm.03).
- Demonstrate their understanding of punctuation through kung fu punctuation
- Big talk – Verbally share ideas before attempting to write a story
- Read aloud what they have written with appropriate intonation to make the meaning clear (1Wp.06).

### Overview

Children will explore a range of traditional tales and their features (settings, characters, problem/resolution, beginning, middle and end). They will use drama to retell a traditional story in their own words. They will also plan and write a traditional tale with a change to the ending or a character.

### Anthology Resources

- Jack and the Beanstalk
- The Magic Brush
- Three Billy Goats Gruff
- Little Red Riding Hood
- Rumpelstiltskin
- Goldilocks and the Three Bears
- The Gingerbread Man
- The Boy Who Cried Ninja by Alex Latimer