



TSS Primary English MTP 2022-2023 Year 3 Block 3 – Stories from Other Cultures

| Entry Point (Hook) | | Exit Point (Writing Outcome) | |
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| Big book story cards in class (Elephant Dance, The Gigantic Turnip) | | Write a story about a character set in another culture | |
| Key Vocabulary | | Key Targets and Learning Objectives: Text Structure | |
| <ul style="list-style-type: none"> Paragraph Comma Apostrophe Alliteration Similes | <ul style="list-style-type: none"> Synonym Dialogue Speech marks Contractions Clauses | <ul style="list-style-type: none"> Story mountain planning technique Continue development of paragraphs to structure texts | |
| Key Targets and Learning Objectives: Word Structure/Language | | Key Targets and Learning Objectives: Sentence Construction | |
| <ul style="list-style-type: none"> Use similes: 'like' and 'as (something) as' Use dialogue in writing Use '-ly' as sentence starters - Luckily, unfortunately Use more complex story openings e.g in a land far, far away (get away from once upon a time) Use alliteration in descriptions Synonyms | | <ul style="list-style-type: none"> Use embedded clauses 'who', 'which' and 'when' (e.g. The Vikings, who came from Scandinavia, invaded Scotland. The fire of London, which started in pudding lane, spread quickly) Use who to extend sentences Continue mastery of present/past tense Use of long and short sentences – long for description, short for emphasis | |
| Key Targets and Learning Objectives: Punctuation | | Key Targets and Learning Objectives: Speaking & Listening | |
| <ul style="list-style-type: none"> Speech marks Use full stops consistently. Commas after '-ly' openers Apostrophes for contractions | | <ul style="list-style-type: none"> Able to change tense appropriately when retelling a past event or describing story events. Be able to identify key information and events when listening to a story. | |