



TSS Primary English MTP 2022-2023 Year 6 Block 3 - Recounts

Entry Point (Hook)		Exit Point (Writing Outcome)	
Students write about an enjoyable day that they had recently.		Students write a recount about a time they transitioned or moved on (in preparation for transitioning to high school.)	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> • recounts • introduction • first person • third person • past tense • future tense • time conjunctions • chronological order • quotations 	<ul style="list-style-type: none"> • concluding paragraph • significant events • strong language • strong emotions • impersonal • figurative language • similes • metaphors • hyperbole • transition 	<ul style="list-style-type: none"> • To use an introductory paragraph which briefly covers the who, what, where and when about an event. • To write in past tense (except if links to present / future are made in the conclusion). • To use a concluding paragraph which links back to the introduction. • Explain why the events were significant and to whom. • To write a factual and direct account that is impersonal. • To write a personal recount that uses stronger language, including descriptions of emotions. 	
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction	
<ul style="list-style-type: none"> • To understand and use verbs, adverbs, and adverbial phrases. • To use adjectives. • to understand hyperbole and use it in my writing. • to understand what similes and metaphors are and to use them in my writing. • To use personification. • To write a personal recount that uses stronger language, including descriptions of emotions. 		<ul style="list-style-type: none"> • To use time conjunctions, usually in chronological order. • To name and describe specific people, places, and things. • To use the first or third person, depending on whether the writer was present. 	
Key Targets and Learning Objectives: Punctuation		Key Targets and Learning Objectives: Speaking & Listening	
<ul style="list-style-type: none"> • To use quotations from witnesses / people who were there. 		<ul style="list-style-type: none"> • Ask relevant questions to extend their understanding and knowledge. 	