



Year 1 Block 4 Key Objectives

These are the Key Objectives we have identified for Block 4. Block 4 starts on Sunday 12th February and runs for 8 weeks until Thursday 20th April. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 1 BLOCK 4 KEY OBJECTIVES (2022-2023)	
Arabic	<p>أن يقرأ و يكتب الأحرف كتابة صحيحة من اليمين إلى اليسار. أن يقرأ و يكتب الأحرف (ء،ج،و،ش) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يقرأ و يكتب الأحرف (ع،ظ،خ،ذ) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يقرأ و يكتب الأحرف (ص،ه،غ،ض،ي) بأصواته القصيرة والطويلة والسكون وبأشكاله المختلفة. أن يُعبر عن مشهد بلغة عربية بسيطة. أن يكون كلمات من أحرف مبعثرة كتابة صحيحة. أن يحلل الجملة إلى كلمات، والكلمات إلى مقاطع صوتية. أن يقرأ فقرة مكونة من جملتين وأكثر، قراءة معبرة. أن ينهي واجباته الصفية في وقتها المحدد. أن يتحدث عن صورة بجملة معبرة. أن يكتب جملة صحيحة غيباً. أن ينسخ الجمل بخط مقروء وفق الاتجاهات السليمة. أن يحفظ أنشودة: أنا المدينة. أن يحفظ أنشودة: يحيا الوطن. أن يؤدي الفروض المنزلية.</p>
Islamic	<p>أن يقترح بعضاً من أنواع المساعدة للآخرين. أن يسمّع سورة قريش. أن يسمّع سورة الماعون. أن يسمّع سورة القارعة. أن يسمّع سورة التكاثر. أن يسمّع الحديث الشريف (سلامي محبة ووثام). أن يسمع الحديث الشريف (آداب المجالس). أن يعدد خطوات الوضوء. أن يعدد آداب الزيارة. أن يحدد الأشخاص الذين كفلوا الرسول (ص).</p>
English	<p>Can provide relevant information (non-fiction). Ask simple questions about what is heard or read. Provide relevant information, as needed. Listen and respond appropriately, including following a sequence of simple instructions. Write names, labels, captions and lists independently. Work with others in a group. Can write the alphabet sounds in cursive formation. Identify the sounds (phonemes) represented by more than one letter (consonant digraphs; vowel digraphs; trigraphs, e.g. th, sh, ch; ai, ee; igh). Write simple factual sentences based around a theme. Can use the digraph sounds correctly when spelling.</p>



	<p>Can segment to spell CVC words with known sounds.</p> <p>Create compound sentences using connectives (and, but, because)</p> <p>Can write 2 simple sentences using finger spaces, capital letters and full stops.</p> <p>Begin to recognise a range of common words on sight, including common exception words.</p>
Maths	<p>Recognise money used in local currency.</p> <p>Recognize Omani Rials and use them to add and subtract in real life situations.</p> <p>Know that coins from around the world may look different.</p> <p>Use familiar language to describe length, including long, longer, short, shorter, shortest, thin, thinner, tall, taller, tallest.</p> <p>Use familiar language to describe height, including short, shorter, shortest, tall, taller, tallest.</p> <p>Use familiar language to describe mass, including heavy, light, less and more.</p> <p>Use familiar language to describe capacity, including full, empty, less and more.</p> <p>Explore instruments that have numbered scales, and select the most appropriate instrument to measure length, mass, capacity and temperature.</p> <p>Explore weighing scales and compare weights correctly using correct language.</p> <p>Record, organise and represent categorical data using practical resources and drawings, lists and tables.</p> <p>Describe data, using familiar language including reference to more, less, most or least to answer non-statistical questions and discuss conclusions.</p> <p>Record, organise and represent categorical data using Venn diagrams.</p> <p>Record, organise and represent categorical data using Carroll diagrams.</p> <p>Read data found on Venn and Carroll diagrams to find answers.</p>
Science	<p>Identify, name, describe, sort and group common materials, including wood, plastic, metal, glass, rock, paper and fabric.</p> <p>Understand the difference between an object and a material.</p> <p>Understand that all materials have a variety of properties.</p> <p>Describe common materials in terms of their properties.</p> <p>Describe how materials can be changed by physical action, e.g. stretching, compressing, bending and twisting.</p> <p>Talk about how science helps us understand our effect on the world around us.</p> <p>Talk about how science explains how objects they use, or know about, work.</p> <p>Sort/ group objects and materials on observations of the similarities and differences between them.</p> <p>Follow instructions safely when doing practical work.</p> <p>Collect and record observations and/or measurements by annotating images and completing simple tables.</p>
Computing	<p>Know that computing devices can be used in different ways to answer many different types of question.</p> <p>Know that computing devices can help to sort and organise data.</p> <p>Know how to use a computing device to manually record data, including using a form.</p> <p>Identify questions that can be answered using a data table, limited to categorical data.</p> <p>Know that information and data can be input to computers in many different ways.</p> <p>Know how to run programs to test whether they produce the desired result.</p>
P.E.	<p>To walk and run using small and large steps.</p> <p>To travel in a range of different ways / directions and stop on a given signal.</p> <p>To use different body parts to move and balance a range of apparatus.</p>



	<p>To jump forwards & sideways using small apparatus. To use ropes to practise jumping & hopping. To learn / develop / practice throwing different size balls in several different ways. To explore the skill of catching a ball. To develop travelling skills. To catch a ball with two hands. To develop the skill of bouncing a ball with control. To revise the skill of catching a ball and bouncing a ball. To apply simple tactics in a game. To bounce a ball while travelling in a game. To explore the skill of running fast. To explore the skill of throwing underarm. To work cooperatively in a small group.</p>
<p>Art</p>	<p>Create an abstract paper collage using shape, knowing that shapes can be split into two equal or unequal parts. Identify and describe 2D shapes and create an abstract geometric drawing using oil pastels. Use the language of comparison and construct 2D and 3D shapes using a range of art media. Identify and describe 3D shapes and create a sculpture using recycled materials. Know the difference between 2D and 3D shapes and create a clay sculpture using these shapes. Identify when a shape looks identical when it rotates and create a sand mandala to show this. Apply knowledge of oil pastel, collage and sculpture techniques taught to create a mixed media sculpture of 2D and 3D shapes.</p>
<p>Music</p>	<p>To sing and play music, joining in when appropriate and spontaneously. To participate in an ensemble with an awareness of unison and pitch. To respond to signals from the conductor. To begin to demonstrate an understanding that music originates in different cultures.</p>