



Year 2 Block 4 Key Objectives

These are the Key Objectives we have identified for Block 4. Block 4 starts on Sunday 12th February and runs for 8 weeks until Thursday 20th April. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 2 BLOCK 4 KEY OBJECTIVES (2022-2023)	
Arabic	<p>أن يحفظ أربعة أبيات من نشيد أزهار الخمائل حفظًا متقنًا. أن يستمع إلى نص الاستماع العب بأمان بإنصات، ويجيب عن الأسئلة المتعلقة بالنص. أن يتحدث عن مضمون الصور المعروضة عليه بلغة سليمة. أن يقرأ فقرة من نص من أجل سلامتي قراءة جهيرة سليمة. أن يوظف المفردات والتراكيب في جمل من إنشائه. أن يوظف النمط اللغوي – حروف النفي- عند التحدث والقراءة والكتابة. أن يوظف النمط الإملائي – الشدة – عند التحدث والقراءة والكتابة. أن يكتب محاكيا بخط النسخ بعض حروف وكلمات وجمل الدروس. أن يكمل نصا سرديا بكتابة القسم الأوسط منه. أن يقرأ فقرة من نص هل يحب سامح النصائح؟ قراءة جهيرة سليمة. أن يجيب عن الأسئلة المتعلقة بالنصوص القرائية. أن يوظف النمط اللغوي – أدوات الاستفهام - عند التحدث والقراءة والكتابة. أن يوظف النمط الإملائي -علامات الترقيم- عند التحدث والقراءة والكتابة. أن يكمل نصا سرديا بكتابة خاتمته. أن يقرأ فقرة من نص من يقنع باسمًا؟ قراءة جهيرة سليمة. أن يتعرف مرادفات وأضداد بعض مفردات النص.</p>
Islamic	<p>أن يتعرف مفهوم صلة الرحم. أن يعدد مظاهر صلة الرحم. أن يتعرف معاني المفردات الواردة في سورة الشرح. أن يحفظ سورة الشرح حفظًا متقنًا. أن يتعرف مفهوم حسن الجوار. أن يحفظ الحديث الشريف (حسن الجوار). أن يتعرف مفهوم طاعة الرسول (ص). أن يبين بعض الأعمال الدالة على طاعة الرسول (ص). أن يتعرف على كيفية أداء صلاة الفجر. أن يتعرف صفات السيدة خديجة. أن يعدد أولاد النبي (ص) من السيدة خديجة ومن غيرها. أن يتعرف معاني المفردات الواردة في سورة الضحى. أن يحفظ سورة الضحى حفظًا متقنًا. أن يستنتج بعض آداب إكرام الضيف. أن يعدد بعض ثمار إكرام الضيف. أن يحفظ الحديث الشريف (أكرم ضيفي) حفظًا متقنًا.</p>
English	<p>Write a sequence of events with a clear beginning, middle and end. Re-read work to check that writing makes sense. In story writing, use a range of adjectives to describe characters and settings. Uses a variety of sentence openings in story writing.</p>



	<p>Identify and use the main events to retell a story verbally.</p> <p>Use words 'or', 'and' and 'but' to link parts of sentences (for example, I would really like to meet the Gruffalo but I'm not sure whether the Gruffalo is friendly).</p> <p>Expand noun phrases to describe and specify (for example, the blue butterfly).</p> <p>Listen to, discuss and express views about stories written by the same author beyond that at which students can read independently.</p> <p>Use apostrophes for contracted forms and the possessive (don't / goose's).</p> <p>Identify similarities and differences in stories.</p> <p>Use imaginative a range of vocabulary and non-verbal gestures when retelling stories.</p> <p>Use alliteration.</p> <p>Spell phase 3, Block 4 tricky words correctly: he, she, we, me, be, was, you, they, all, are, my, her.</p> <p>Read phases 3, 4 and 5 tricky words.</p> <p>Use spacing between words that reflects the size of the letters.</p> <p>Uses basic punctuation in an extended writing piece of half an A4 page or more.</p>
<p>Maths</p>	<p>Understand and visualise that wholes, halves and quarters can be combined to create new fractions.</p> <p>Read and make a Venn diagram.</p> <p>Read and make a Carrol Diagram.</p> <p>Read and draw pictograms.</p> <p>Read and draw block graphs.</p> <p>Plan an investigation to ask questions.</p> <p>Record, sort and show data.</p> <p>Choose a suitable diagram or chart to show the data.</p> <p>Describe data.</p> <p>Answer statistical questions.</p> <p>Split shapes into 4 parts.</p> <p>Find one quarter of a set.</p> <p>Find the whole set given a one quarter of it.</p> <p>Find one half by dividing by 2.</p> <p>Find one quarter by dividing by 4.</p> <p>Find three quarters of numbers and shapes.</p> <p>Understand that one half and two quarters are equal, and $2/2$, $4/4$ and 1 are equal.</p> <p>Compare one quarter, one half, three quarters and one.</p> <p>Arrange wholes, halves and quarters to make new fractions.</p> <p>Use calendars.</p> <p>Compare and order seconds, minutes and hours.</p> <p>Compare and order the days in a week and months of a year.</p>
<p>Science</p>	<p>Know that forces can change the movement of an object.</p> <p>Know that forces can change the shape of an object.</p> <p>Recognise that things will only speed up, slow down or change direction when something else causes them to do so.</p> <p>Know that there are many light sources, including the Sun.</p> <p>Know that darkness is the absence of light.</p> <p>Identify how we use electricity and describe how to be safe with it.</p> <p>Recognise the components of simple circuits (limited to cells, wires and lamps).</p>



	Explore the construction of simple series circuits (limited to cells, wires and lamps).
Computing	<p>Understand that people use different types of computer device depending on a range of factors, including their location or their purpose.</p> <p>Identify some features that make digital devices easy to use, including their physical parts and their functions.</p> <p>Use the correct terminology to explain the functions of basic hardware and software.</p> <p>Know that two devices working together can achieve things that neither device can achieve on its own.</p> <p>Investigate different ways of using computing devices to collect categorical data for a particular purpose.</p> <p>Understand that people use different types of computer device depending on a range of factors, including their location or their purpose.</p> <p>Know how to develop precise sets of instructions to complete simple tasks, such as drawing a picture of a particular object or building a brick tower.</p>
P.E.	<p>To travel in a range of different ways / directions and stop on a given signal.</p> <p>To learn / develop / practice throwing a range of small apparatus in a number of different ways.</p> <p>To use ropes to practise jumping & hopping.</p> <p>To roll / bowl a ball to a partner varying distance & speed.</p> <p>To move in different directions and at different speeds.</p> <p>To bounce & catch a large / medium sized ball – introducing movement and peers.</p> <p>To use different body parts to push / move a medium / large ball.</p> <p>To develop the skill of throwing underarm.</p> <p>To develop the skill of catching.</p> <p>To develop the skill of dodging.</p> <p>To apply the skill of throwing underarm with accuracy.</p> <p>To develop the skill of passing and moving into space.</p> <p>To develop simple tactics.</p> <p>To apply throwing, moving and catching in a simple team game.</p> <p>To develop the skill of throwing overarm for distance.</p>
Art	<p>Know that a shape can be split into four equal or four unequal parts and create a paper collage using these shapes.</p> <p>Identify and describe 2D shapes and create a geometric shape painting in the style of an artist.</p> <p>Understand that a circle has a centre point and any point on its boundary is at the same distance from the centre. Use this learning to create an ink and wash drawing in the style of an artist.</p> <p>Draw and measure lines using standard units and create a paper shape collage using these measurements.</p> <p>Identify and describe 3D shapes and use clay techniques to model these shapes.</p> <p>Identify 2D and 3D shapes in familiar objects.</p> <p>Know how to create a texture rubbing watercolour resist painting using vertical lines of symmetry in 2D shapes.</p>
Music	<p>To show an understanding that there is a link between syllables and rhythm.</p> <p>To perform a rhythm ostinato to a song.</p> <p>To perform a rhythm pattern in an ensemble.</p> <p>To identify untuned percussion instruments.</p>



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