



Year 3 Block 4 Key Objectives

These are the Key Objectives we have identified for Block 4. Block 4 starts on Sunday 12th February and runs for 8 weeks until Thursday 20th April. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 3 BLOCK 4 KEY OBJECTIVES (2022-2023)	
Arabic	<p>أن ينقذ واجباته البيتية بدقة وفي موعدها أن يعبر عن الصور بجمل سليمة أن يستخدم أسماء الإشارة (هذا، هذه، هذان، هاتان وهؤلاء) أن يقرأ قصة ويجيب عن الأسئلة المتعلقة به أن يحضر رسما ساخرا (كركتير) ويتحدث عنه أن يقرأ فقرة من النص قراءة جهرية سليمة أن يوظف المفردات الجديدة في جمل من إنشائه أن يستخدم ضمائر الخطاب والتكلم استخداما سليما أن يكتب فقرة بها كلمات تبدأ بهمزة وصل وأخرى بهمزة قطع أن يقرأ نصا خارجيا وينجز التمارين المتعلقة به أن يتحدث عن نفسه بلغة سليمة لمدة نصف دقيقة أن يحفظ أبياتا يختارها من النشيد أن يقرأ فقرة من النص قراءة جهرية سليمة أن يكتب جملة اسمية مبدوءة باسم إشارة أن يستمع للقصة ويجيب عن الأسئلة المتعلقة أن يكتب فقرة بها كلمات تنتهي بتنوين وأخرى تنتهي بنون</p>
Islamic	<p>أن يحفظ سورة الأعلى من الآية 14 إلى الآية 19 أن يذكر السنن الراتبة ويحرص على أدائها أن يذكر بعض صفات علي بن أبي طالب كرم الله وجهه أن يميز بين العطاء المادي والعطاء المعنوي أن يذكر مظاهر قدرة الله تعالى أن يحفظ الحديث الشريف أن يحفظ سورة الطارق من الآية 1 إلى الآية 4 أن يسمي بعض رسل الله تعالى أن يحفظ سورة الطارق من الآية 5 إلى الآية 10 أن يعدد سلوكيات تدل على الخشوع في الصلاة أن يحفظ سورة الطارق من الآية 11 إلى الآية 17 أن ينقذ واجباته البيتية وفي موعدها أن يحفظ سورة البروج من الآية 1 إلى الآية 7 أن يتعود ترشيد الاستهلاك أن يحفظ سورة البروج من الآية 8 إلى الآية 10 أن يحفظ الحديث الشريف</p>
Social Studies	<p>أن ينقذ واجباته البيتية بدقة وفي موعدها أن يصنع نموذجا لأحد الأشكال اليايسة أن يعدد بعض أعمال الخليل بن أحمد أن يذكر مظاهر الاحتفال بالعيد الوطني</p>



	<p>أن يذكر تاريخ الاحتفال بالعيد الوطني أن يميز بين المواقع السياحية الطبيعية والبشرية أن يذكر أهمية الطرق في خدمة التجارة أن عدد بعض الأعمال سكان المدينة</p>
English	<p>Can use headings and sub-headings to group non-fiction information. Can recognise different sentence types (SCQE). Can produce 4 types of sentences with correct ending punctuation. Can use a diagram to clarify information or a process. Can create a glossary. Can use bullet points. Can begin sentences with because, so and if. Can use a range of connectives (even though, until, before [or other preposition]). Can use time/ordinal adverbs to describe steps/processes. Can use a colon to introduce a list. Can use an apostrophe to show possession. Can use present tense to explain. Use generalisers to qualify information. Can use in/at/on to describe time/location.</p>
Maths	<p>Divide using multiplication facts. Multiply 2-digit numbers by 2, 3. Multiply 2-digit numbers by 4 and 5. Divide 2-digit numbers by 2, 3. Divide 2-digit numbers by 4 and 5. Understand fractions. Relate parts to its whole. Write fractions as division. Find equivalent fractions. Compare fractions. Order fractions. Find fractions of numbers. Add fractions. Subtract fractions.</p>
Science	<p>Know that gravity on Earth is a force that pulls towards the center of the Earth. Know that friction is a force created between surfaces when they move against each other, and it makes this movement harder. Investigate how light can pass through some materials and is blocked by others, and use the terms transparent, translucent, and opaque. Know that shadows are formed when light from a source is blocked by an object. Describe magnets as having a north pole and a south pole. Describe how magnets interact when near each other, using the terms repel and attract. Investigate how some materials are magnetic but many are not.</p>
Computing	<p>Know that many tasks can be divided into smaller sections to make them easier to follow and to edit. Know that different types of file can be stored on a computer's hard drive, including text, audio, image, video and games. Identify common features of onscreen layouts and icons across a range of applications.</p>



	<p>Add images to a document. Develop fluency and accuracy when typing in increasing quantity. To create a stop-motion animation.</p>
P.E.	<p>To travel in a range of different ways / directions introducing some small / large apparatus. To introduce movement and peers into catching activities. To roll, run & field a medium / large sized ball. To bounce and catch a ball continuously. To jump forwards & sideways using small apparatus. To try to strike a ball from stationary, walking and running position. To successfully catch the ball above the head. To successfully catch the ball below your knees / Recap set shot and volley shot. To successfully implement basic attacking principles during gameplay. To play cooperatively in a team; apply rules consistently & fairly. To identify appropriate exercises & activities for warming up. To pick out what they & others do well & suggest ideas for practices.</p>
Art	<p>Know how to use polygons to create a freedom quilt using drawing ink techniques. Use fractions of a shape to create this. Create a 2D shape observational line drawing in the style of an artist. Use clay techniques to model 3D shapes and describe their properties. Use knowledge of tone to create a tonal painting of 3D shapes. Identify both horizontal and vertical lines of symmetry on 2D shapes and patterns. Apply this in the style of Notan Art. Use radial symmetry and one point symmetry to create a symmetrical pattern in the style of Islamic art. Create a relief print using radial and one point symmetry.</p>
Music	<p>To be able to use at least 2 musical forms. To contribute short fragments to improvisations and compositions. To offer and accept suggestions for improvement to work. To practise and set goals for their performance.</p>